

Student Name	Batoul Essam Mejawer		Student Qatari ID	31381802932	
StudentID	3072	Class	Year 5 A	DOB	25-Sep-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Batoul meets the expected outcome in discussing texts across genres and shows potential for exploring literary works in depth. To improve, she should focus on organizing ideas clearly and practice writing consistently.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Batoul demonstrates a proficient understanding of numeracy concepts and applies them effectively. Her problem-solving skills are strong and she can explain her reasoning. To improve further she is recommended to focus on more complex problems.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Batoul has progressed proficiently in researching the ways animals and plants are adapted to seasons. She is encouraged to explore more about forces and magnetism to exceed with critical analysis.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

بتول طالبة متميزة يتواجد لديها الرغبة الشديدة في التعلم واستخدامت مهارتها الذهنية والحركية من قراءة وكتابة وفهم لدروس الحديث والتلاوة والمفاهيم الإسلامية كاملة وحلت واجباتها وحفظت دروسها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة ممتازة شغوفة بمادة اللغة العربية أظهرت تحسنا مهما في القراءة والكتابة والاملاء قادرة على الاستمرار والسير قدما لتحقيق النجاح

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Batoul has demonstrated her creativity and problem-solving skills with complex projects on Micro:bit and Scratch programming. However, she is suggested exploring Python to further enhance her programming skill.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

بتول طالبة مجتهدة ومتميزة وتحصل على أفضل الدرجات، مشاركته في الفصل وتسترجع معلومات عن الدروس السابقة، تتواصل مع زميلاتها ومعلمتها بشكل لطيف، احسنت بنيتي الى الامام

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Batoul has demonstrated the targeted skills of reflection and analysis in an expected level. She is encouraged to develop her communication skills by sharing information while working in groups.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Batoul has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded



Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	88	88	A
Class Highest %	93	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments

Batoul is a responsible and reflective learner. She has demonstrated confidence in Arabic campaign during the Youth Leadership Program. She can be an innovative learner by applying the existing knowledge to develop her understanding of new ideas. She is recommended to be innovative by exploring and investigating different cohesive creative ideas. Congratulations to Batoul for successfully passing the exam and being promoted to Year 6!

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Nida Adnan				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation Kindergarten & Primary School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	31-03-2024	For displaying a positive and responsible attitude towards her learning in the class.
Certificate of YLP Participation	28-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	13-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Qatar History Native and Arabic Native during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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