

Student Name	Mairah Munawar Khan		Student Qatari ID	31358602000	
StudentID	2170	Class	Year 5 A	DOB	29-Oct-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Mairah has shown progress in comprehension and writing. She is working on arranging texts coherently and understanding different genres and their requirements. Regular engagement with texts of various genres is recommended for further improvement.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Mairah has met expectations in understanding of numeracy concepts. She can solve standard problems and demonstrates a steady effort in her work. She is advised to practice more diverse problems to improve her ability to tackle more complex questions.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Mairah has met the required expectations in researching the ways animals and plants are adapted to seasons. She is encouraged to explore more about forces and magnetism to exceed with critical analysis.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Mairah has begun reflecting on her understanding of the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. She is encouraged to strengthen her Islamic knowledge about Aqaaid by regularly revising taught concepts.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		
مائرہ کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Mairah has a strong grasp of Scratch and Micro:bit principles and knows how to use them to make creative projects. However, she is suggested to express her ideas during group work to improve her critical thinking skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Mairah is emerging in presenting her ideas about the concepts of Human Dignity and the efforts made by the State of Qatar. However, she is encouraged to work on her vocabulary to develop a deeper understanding of the topic.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Mairah has demonstrated the targeted skills of reflection and analysis in an expected level. She is encouraged to develop her communication skills by sharing information while working in groups.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Mairah is demonstrating interest and enthusiasm in Quran sessions. She is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	73	72	B
Class Highest %	93	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Mairah is a confident and responsible learner. She is consistently developing a progressive attitude towards her schoolwork this term. She exhibits problem solving skills and is meeting the required expectations. She has enhanced herself as a reflective learner by her reasoning and research skills during the Youth Leadership Program. She is recommended to be innovative by exploring and investigating several cohesive creative ideas. Congratulations to Mairah for successfully passing the exam and being promoted to Year 6!

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Nida Adnan				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	13-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Ramadan Art Competition	29-02-2024	Participant	Achievement Award	Secured 3rd Position

Leadership Roles

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Headmistress Signature:		
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