

Student Name	Hafsa Farid Ahmed		Student Qatari ID	31358601258	
StudentID	1920	Class	Year 5 A	DOB	01-Nov-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Hafsa demonstrates basic reading and writing skills, progressing in reading stories for specific information. To excel further, she should regularly engage with various texts and practice consistently.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓
Hafsa is emerging to meet expectations in Numeracy. Her effort this term is appreciated, however, regular reinforcement is recommended to remember basic concepts and apply them accurately. She is also advised to practice worded problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Hafsa is meeting required expectations by applying the concepts related to the digestive system. She is encouraged to explore more on the concept of seasonal changes by making relevant connections to excel as a proficient learner.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Hafsa is emerging in her reflection on the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. It is advised to strengthen her Islamic knowledge about Aqaaid through regular revision of taught concepts.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
حرفہ کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hafsa has shown originality and satisfactory coding skills in Micro: bit and Scratch. However, she is suggested to express her ideas during group work to improve her critical thinking skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓
Hafsa has demonstrated a proficient understanding of the Rights and Volunteer Work. However, she is encouraged to strengthen her reasoning for the topics covered by revisiting the concepts taught in class to improve her performance.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hafsa has demonstrated the targeted skills of reflection and analysis in an expected level. She is encouraged to develop her communication skills by sharing information while working in groups.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Hafsa is demonstrating interest and enthusiasm in Quran sessions. She is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	64	64	C
Class Highest %	93	Class Lowest %	64
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Hafsa is a confident and responsible learner. She is consistently developing a progressive attitude towards her schoolwork this term. She has enhanced herself as a reflective learner by her reasoning and research skills during the Youth Leadership Program. She is recommended to be innovative by exploring and investigating various cohesive creative ideas. Hafsa has not met the required standards in Urdu and will receive a conditional promotion to Year 6 in the upcoming academic year.

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Nida Adnan				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	04-02-2024	For being a confident and independent learner in displaying a positive and responsible attitude towards her learning in the class.
Star of the Week	19-05-2024	For displaying a positive and responsible attitude towards her learning in the class.
Certificate of YLP Participation	28-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	13-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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