

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

| Student Name | Maira | Waheed Azhar | | | | | | Student Qatari ID | | | | | 31258602408 | | | | | | | | | |
|---|--------------------------|---------------------|-----------------------|-----------------|------------------------|----------------|-------------------------------|-------------------|--|-----------|----------|--|-------------|-----------------|---------|--------|--------------------|-----------------------|----------------------|-------|-------|--|
| StudentID | 3055 | | Class | | | | | Year 5 A | | | | DOB 27-Sep-2012 | | | | | | | | | | |
| Literacy | | A* | А | В | С | D | Е | U | Graded Subjects | | | | A* | Α | В | С | D | Е | U | | | |
| Formative Assessment | | ~ | | - | - | - | | - | | l Persp | | | | | ~ | | | - | - | | - | |
| Summative Assessment | | ~ | | | | | | | | | | in discussing, making connections, and | | | | | | | | | | |
| Maira excels in reading and writing. Her creativi | | | ativity | , atte | ntion | to de | etail, | and | demonstrating reasoning skills during activities. She is encouraged to | | | | | | | | | | | | | |
| clear articulation make her wr | riting we | ll-stru | ctured | l. To i | | | | | further develop her evaluation skills to support her answers and conclusions. | | | | | | | | | | | | | |
| should work on extracting imp | olicit deta | | m tex | ts. | | | | | | | | | | | A 14 | | Б | | | F | | |
| Numeracy | | A* | A | В | С | D | E | U | | d Subje | ects | | | | A* | A | В | С | D | Е | U | |
| Formative Assessment | | | ✓ | | | | | | Quraa | | | | 1 • 11 • | | ✓ | | | , | | | | |
| Summative Assessment | | | ✓ | | | | | | | | | ceptional s howed goo | | | | | | | | | visod | |
| Maira is exceeding expectation | | | | | | | | | | | | | | | | | | | | 15 au | viseu | |
| She excels in problem-solving skills. She would benefit from | | | | | | | | J | to practice higher-level recitation by applying the Tajweed rules. Your child's learning during the Term | | | | | | | | | | | | | |
| mathematical problems. | citatieng | ing ne | 13011 | VVILII I | ingite | 1-1676 | 1 | | | A* | 9 | Strong | | | ig dair | | | | | | | |
| Science | | A* | А | В | С | D | Е | U | Ů Ů | | | | | | | | | | | | | |
| Formative Assessment | | ~ | | | | | | | | B Capable | | | | | | | | | | | | |
| Summative Assessment | | ~ | | | | | | | Key C Managing comfort | | | tably | ably | | | | | | | | | |
| Maira is on an exceeding level | in the c | • | t of th | e dia | restive system. She is | | | | | | | | | some difficulty | | | | | | | | |
| encouraged to explore more al | bout for | ces and | d focu | s on i | improving her | | | | E Needs attention | | | | | c un | | | | | | | | |
| scientific research skills in an | organise | ed way | to ex | cel fu | rther | · | | | | U | _ | Ungraded | milon | | | | | | | | - | |
| Islamic Studies Non Native | | A* | Α | В | С | D | Е | U | | 0 | | 0 | Overall | Grad | lo Sum | mar | X 7 | | | | | |
| Formative Assessment | | ✓ | | | | | | | То | rm-1 % | | Term-2 % | | | all % | lillai | у | O_{V} | erall G | rado | | |
| Summative Assessment | | < | | | | | | | Ie | 92 | , | | | | | | | Ove | A* | Taue | | |
| Maira reflects critically on tau | | | | | | | | | 92 94 93 A* Class Highest % 93 Class Lowest % 64 Class Average | | | | | | ro 0/ | 83 | | | | | | |
| To improve, she should develo | | | ve wr | iting | by st | rengt | henir | ıg | Class | nigiles | il 70 | | | | | | | | Averaç | je % | 03 | |
| her knowledge with extended i Urdu | mormat | | ٨ | В | C | D | Е | U | 400/ - | | | End-of-Y | | | | itage | e Crite | eria | | | | |
| | | A* | A ✓ | Б | С | ע | E | 0 | | - | - | of Term-1 | | | | | | | | | | |
| Formative Assessment | | ~ | ~ | | | | | | 60% V | veignia | ige o | of Term-2 | | | | | | | | | | |
| Summative Assessment | < >!! | | | <u>ا</u> ، ، ، | Ļ | L | 1 | | | | C' 1 | | lass Tea | | | | | | | | | |
| مربوط انداز می <i>ں</i> پیش کرنے کی ترین کتب کا مطالعہ تحریر میں نکھار | یالات کو د ریالات اسا | ، ہیں۔ خ س نمایا | بل فخر کاہ ش | لنے قا تخلیق | ، دے ان ک | نج سب | نے تنا بر کہت | مائرہ د مہارت | | | | ent and re g present | | | | | | | | | 11565 | |
| ـرين ـــب ـــ ـــــ بـــرير مين ـــبر ا | | یں عدی | ى _ر_ | | ,ں ہی | ے ہیں۔ ٹا ہ | ، ر ے ہ ے ث ہوگ | کا باعد | | | | as logic to | | | | | | | | | u303 | |
| Computer Science | | A* | А | В | С | D | E | U | dedica | ation to | the | e Student I | Newslet | ter v | vas evi | dent | in he | r tho | ughtfi | ıl | | |
| Formative Assessment | | < | | | | | | | | | | ne is recon | | | | | | | | | | |
| Summative Assessment | | ~ | | | | | | | investigating documentaries which will broaden her thinking innovative approaches to problem-solving. Congratulations to | | | | | | | | | | | | | |
| Maira has demonstrated her creativity and problem-solv | | | | | | | | | | | | sing the ex | | | | | | | | 14 10 | | |
| complex projects on Micro:bit | | | | | | | | e is | | | <u> </u> | 5 | | | dance | | | | | | | |
| suggested exploring Python to | further | | | | · · · · · | | | | Total | Davs in | ı Ter | rm - 2 102 | | sent | | 102 | | Abse | ent | 0 | | |
| Qatar History English | | A* | A | В | С | D | E | U | | Teache | | | | | lnan | - | | | - | | | |
| Formative Assessment | | ✓ | | | | | | | Date: | | | | | | 2024 | | | | | | | |
| Summative Assessment | | ~ | | | | | | | | | | | | , - | - | | | | | | | |
| Maira is at exceeding level in p | | | | | | | | nd | | | | | | | | | | | | | | |
| Tolerance and Human Dignity. make relevant connections abo | | | | SIOL | IIIIIK | CITUICO | ally a | nu | | | | | | | | | | | | | | |
| | out voiu | 10001 | 10111. | | | | | | | | | | | | | 1 | . 4511 1 | 11.4 | روضةوه | | | |
| | | | | | | | | | | | | | | | | | بین العدم صه | دانيه الذ | روصة و. الابت | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | ~ | ~ | • | ~ | | | | | | | | C | C. | | | | |
| Headmistress Signature: | | | | | | . ع | (JB | e | • | | | | | | | | | NG | | | | |
| | | | | | | | 0 | | | | | | | | | | N | | | | | |
| | | | | | | | | | | | | | | | | | | 0 | | | | |
| | | | | | | | | | | | | | | | | | The N Kindergar | ext Gene en & Prim | ration ary School | | | |

| Student Name | Maira Waheed Azhar | | Student Qatari ID | 31258602408 | | | |
|--------------|--------------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3055 | Class | Year 5 A | | 27-Sep-2012 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Appreciation | | For the exceptional talent and outstanding creativity showcased in the TNG Logo Designing Competition held as a part of our school's 14th Anniversary. |
| Certificate of Appreciation | 07-02-2024 | For securing 3rd position In Urdu Essay Writing Competition organized by TNG School, Nuaija Campus. |
| Star of the Week | 27-03-2024 | For displaying a positive and responsible attitude towards her learning in the class. |
| Certificate of YLP Participation | | For demonstrating her exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project. |
| Certificate of Appreciation | | For your exemplary skills, keen eye for detail, and the unwavering dedication and overall excellence you have shown as an Editor of TNG Nuaija's NextGen Newsletter. |
| Certificate of Appreciation | 1.5-00-2024 | For demonstrating punctuality and responsibility through consistent attendance throughout the academic year. |
| Certificate of Excellence | 25-06-2024 | For being proficient in Literacy and Urdu during Academic Year 2023-24. |

Event Roles and Awards

Leadership Roles

