

Student Name	Raed Hassan Shah		Student Qatari ID	31558602158	
StudentID	2730	Class	Year 4 B	DOB	27-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Raed demonstrates basic storytelling skills, attempts with setting, dialogue and characterisation. He is having challenges to adapt structures for genres and there is limited use of paragraphs for event signals.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Raed has shown consistent effort in Numeracy this term and he is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help him develop his understanding and skills.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Raed is at an emerging level in identifying different electrical components and in building circuits. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding of various scientific concepts.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Raed is emerging to grasp Tareekh and Aqaaid concept. Completing tasks consistently will help him achieve expected proficiency. Practicing Hadeeth concepts and writing skills will improve his analytical responses.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

رائد کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوز کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس کی مشق کرنی ہوگی۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Raed proficiently uses Scratch and micro: bit programming, regularly saving and retrieving work. However, he is suggested to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Raed is emerging to meet expectations about the concept of public interest. It is highly recommended that he revises at home to retain the concepts learnt. He is also encouraged to further develop his reading and vocabulary.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Raed is meeting expectations to communicate confidently. He is advised to work on research skills to strengthen his ability to critically analyse global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Raed requires more focus and needs to put in effort to meet the challenges of Quran recitation. Dedicated learning and regular practices of Tajweed skills will help him to meet the expectations.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
55	56	56	D
Class Highest %	92	Class Lowest %	56
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Raed has shown encouraging signs of progress in his studies this term, particularly in reading and Numeracy. He is often eager to participate and shows a commendable desire to undertake new responsibilities. He has demonstrated a responsible attitude toward completing the work assigned to him through his Individual Education Plan (IEP). However, his reading and comprehension skills remain underdeveloped, and consistent practice is recommended over the summer. Additionally, Raed has not met required standards in Urdu. Raed will receive a conditional promotion to Year 5 to enhance his performance in the upcoming academic year.			
Attendance			
Total Days in Term - 2	102	Present	101
Absent	1		
Class Teacher:	Sreeparna Bose		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	04-02-2024	For demonstrating responsibility, respect, and cooperation and active participation.
Certificate of YLP Participation	27-05-2024	For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	10-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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