

Student Name	<b>Amna Nadir</b>		Student Qatari ID	<b>31558600056</b>	
StudentID	<b>3275</b>	Class	<b>Year 4 B</b>	DOB	<b>21-Jan-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Amna comprehends the text to answer explicit and implicit questions. She understands text structures and confidently crafts stories with clear organisation. She should develop her literacy skills by reading and writing more.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Amna's work in Numeracy this term has met expectations. She can analyse and solve questions involving standard application of concepts. She requires more practice with worded and multi-step questions that involve higher-order critical thinking.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Amna has exceeded expectations in describing the circuit and the length of the shadow at various times of the day. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Amna critically reflects on Aqaaid with clear understanding and a thoughtful approach. Strengthening analytical skills will help her address critical questions about Tareekh concepts effectively.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Amna shows the ability to quickly use spelling, punctuation and grammar rules that were recently taught. It is recommended to practice dialogues more for better results.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Amna has demonstrated impressive proficiency in Scratch programming. However, she is encouraged to broaden her programming skills with micro:bit by undertaking more complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Amna has shown great progress in presenting ideas about connections between human activities and environmental challenges in Qatar. She is encouraged to improve her vocabulary skills regarding positive practices to protect the environment.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Amna is proficient in conducting research and has reflected strong skills in collaboration. She is recommended to communicate ideas confidently and analyse critically to develop more in-depth solutions to the problems being researched.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Amna has an ability to memorize Surah Qadr and supplication at exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							



<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	83	83	A
Class Highest %	<b>92</b>	Class Lowest %	<b>56</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Amna has worked hard in class this year, approaching her studies with a focused attitude. She was an eager participant during YLP, demonstrating commendable enthusiasm and impressive creativity. She works well in group settings, and to grow further, she is encouraged to become a more active participant in class discussions. She is recommended to revise the material covered in Year 4 to solidify her understanding, and to read more widely which will help expand her comprehension and critical thinking skills. Congratulations Amna! You are promoted to Year 5.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	97 Absent 5
Class Teacher:	Sreeparna Bose		
Date:	27-Jun-2024		

Headmistress Signature:		 <p>The Next Generation Kindergarten &amp; Primary School</p>
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	09-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Star of the Week	07-06-2024	For demonstrating responsibility, respect, and high-quality work in school this week.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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