

Student Name	Ahmed Abdul Qaid		Student Qatari ID	31458601474	
StudentID	3578	Class	Year 4 B	DOB	17-Dec-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ahmed uses various texts for learning. He is beginning to grasp text structures, make connections and starting to craft organised stories. He should develop literacy skills by reading and writing more.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
Ahmed has shown encouraging progress in Numeracy this term but he requires regular practice to meet expectations. Reinforcing basic operations, carefully reading questions and time-management will help him improve further.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmed has exceeded expectations in describing the circuit and the length of the shadow at various times of the day. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment				✓			
Ahmed is emerging to grasp Tareekh and Aqaaid concepts. Completing tasks consistently will help him achieve expected proficiency. Practicing Hadeeth concepts and writing skills will improve his analytical responses.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	
احمد محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ahmed has demonstrated impressive proficiency in Scratch programming. However, he is encouraged to broaden his programming skills with micro:bit by undertaking more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ahmed has developed a strong knowledge about various ways to maintain the public interest and be an effective citizen. He can remarkably evaluate the efforts of Qatar to protect the environment and its natural reserves.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ahmed participates actively in collaborative settings, sharing valuable insights and encouraging respectful debates. He needs to focus on critical analysis skills to develop more in-depth solutions to the problems being researched.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Ahmed is able to understand the Tajweed concepts. It is recommended to be more focused in memorization and practice the taught concepts more frequently to become a proficient learner.							
Your child's learning during the Term							

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	72	72	B
Class Highest %	92	Class Lowest %	56
		Class Average %	80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ahmed has been an enthusiastic member of our class this year. He works well in group settings, which he demonstrated through his work during YLP, and is respectful towards others. His understanding of the concepts covered in class has been supported by his Individual Education Plan; however, he is sometimes easily distracted, which can prevent him from achieving his full potential. Practicing time management and approaching his work with more focus will help him improve further. Additionally reading more will help improve his comprehension and critical thinking skills. Congratulations Ahmed! You are promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Sreeparna Bose		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	14-02-2024	For exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in school.
Certificate of YLP Participation	27-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	10-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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