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|--------------|----------------|-------|----------|-------------------|-------------|-------------|--|
| Student Name | Ayesha Khattak | | | Student Qatari ID | 31458601184 | | |
| StudentID | 3151 | Class | Year 4 B | | DOB | 04-Nov-2014 | |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Ayesha comprehends the text to answer explicit and implicit questions. She understands text structures and confidently crafts stories with clear organisation. She should continue refining her critical analysis and persuasive writing skills.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Ayesha has met the expected standards in Numeracy this term. She engages actively in lessons and shows solid understanding and an ability to apply the key concepts. Focusing on worded and multi-step problems will further enhance her skills.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Ayesha exhibits exceptional critical thinking and analytical skills in her approach to scientific investigation. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Ayesha reflects critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen her knowledge with extended information.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | | ✓ | | | |

عائشہ ایک ذہین اور محنتی طالبہ ہیں۔ وہ الفاظ کی ہئیت، جملوں کی بناوت اور صوتیات کا فہم رکھتی ہیں۔ البتہ دلجمعی سے کام کرتی رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتی ہیں۔ اردو مختلف نرائع سے سننا اور پڑھنا جاری رکھیں۔

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Ayesha is at an exceeding level in using Scratch programming and programming with micro:bit. However, she is encouraged to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.

| | | | | | | | |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Ayesha has done a remarkable performance in recognizing the different water sources in the State of Qatar. She demonstrates a solid understanding of the positive practices to protect the local environment from pollution.

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|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Ayesha has demonstrated exceeding proficiency in communication and collaboration. She is encouraged to further refine her research and analysis skills.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Ayesha has an ability to memorize Surah Qadr and supplication at exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 83 | 86 | 85 | A |
| Class Highest % | 92 | Class Lowest % | 56 |
| Class Average % | | 80 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|--|--|
| Ayesha has been a confident and engaged learner throughout the year. She asks insightful questions which demonstrate strong critical thinking skills. As a result she has achieved commendable success, particularly in the Kangaroo Maths Competition where she earned a 1-Star Badge. During YLP, she worked with remarkable confidence and composure. To improve further, she is recommended to read more widely and explore more challenging concepts. Congratulations Ayesha! You are promoted to Year 5. | |

| Attendance | | | |
|------------------------|----------------|---------|-----|
| Total Days in Term - 2 | 102 | Present | 100 |
| Absent | | 2 | |
| Class Teacher: | Sreeparna Bose | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:

E. G. Demir



| | | | |
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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Excellence | 09-05-2024 | For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of YLP Participation | 27-05-2024 | For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project. |
| Star of the Week | 07-06-2024 | For exemplifying TNG's Q-Star Values and demonstrating responsibility, and high-quality work in the class. |
| Certificate of Appreciation | 10-06-2024 | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year. |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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