

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name							Student Qatari ID 31458601105															
StudentID	3180			Cl	ass				Year 4	ear 4 B				DOB 05-Jun-2014								
Literacy		A*	Α	В	С	D	Е	U	Gra	aded	l Subjects				A*	Α	В	С	D	Е	U	
Formative Assessment				 Image: A start of the start of					Glo	Global Perspective						~						
Summative Assessment			~										unicating and collaborating with others.									
Azlan demonstrates developing storytelling skills, incor					oorat	ing se	tting	,	He is encouraged to develop his skills in critically analysing global issues								es					
dialogue and characterisation. He should develop litera				litera	cy ski	ills by	read	ing	and their impacts.													
and writing more.					-			Graded Subjects A* A B C D E						E	U							
Numeracy		A*	Α	В	С	D	Е	U	Qui	Quraan					✓							
Formative Assessment				~						Azlan has the ability to memorize Surah Qadr and supplication at exceeding						ding						
Summative Assessment						~				level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his						hia						
Azlan participates well in class a numerical questions. Carefully r and multi-step problems will hel	reading of	questi	ions a	and pr				ł		itati		Your chi		-					ier III	iprove	e nis	
Science		A*	A	В	С	D	Е	U	┥┌──	A* Strong						3 3						
Formative Assessment				<u> </u>	<u> </u>			-		A Highly capable												
Summative Assessment		-		• •						B Capable												
Azlan has progressed proficientl	ly in doe	crihin	og the	•	an ir	l shad	0147			ey		-	comfor	tablv								
length throughout the day. How	ever, he	is en	coura	aαed t	ige ii o eno	rade i	n crit	ical			-	Managing comfortably Experiencing some difficulty										
thinking, make predictions, and	evaluate	e findi	ings	to do	excee	dingl	y wel	1.				Needs atte										
Islamic Studies English		A*	А	В	С	D	Е	U				Ungraded	1111011									
Formative Assessment		~									0		verall	Grad	0 5117	nmar	X 7					
Summative Assessment				 						Tor	m-1 %	Term-2 %			all %	iiiiiai	y	Ove	rall G	rado		
Azlan reflects critically on taugh	nt concep	pts an	nd de	monst	rates strong 84 81 82							Overall Grade										
analytical skills in understanding them. It is advised to			ed to d	develop descriptive					Class Highest % 92 Class Lowest % 56 Class Aven													
writing skills and strengthen his		<u> </u>						-		155 1	iigiiest 76	-							veraç	le 70	00	
Urdu		A*	Α	В	С	D	E	U	400)/	o i gi bi to gro	End-of-Ye				0	e Crite	ria				
Formative Assessment		✓								40% weightage of Term-1 assessment result												
Summative Assessment		✓							60% weightage of Term-2 assessment result													
طالب علم ہیں۔وہ الفاظ کی ہئیت، جملوں کی بناوٹ اور صوتیات بی طرح دلجمعی سے کام کرتے رہیں تو مطلویہ نتائج سے آگے				سی طرَ	۔اگر ا	_ہبں	، رکھتے	ا فہم	≤ Azl	Class Teacher's Comments Azlan has been an eager learner throughout the year. He has demonstrated												
پڑھنا جاری رکھیں ۔	ےسننا اور	ائع س_	ف ذرا	و مختا	ں ۔ارد	کتے ہی	ہ کرسا	ظاہر	_ a re			titude towa										
Computer Science A* A B			В	С	D	Е	U		an active participant in class discussions. During YLP, he worked very we in group settings, and he approaches project work with commendable										vell			
Formative Assessment		✓							enthusiasm. He is recommended to spend the summer revising the concept							onte						
Summative Assessment			✓						covered in Year 4, and read more widely, which will help him further							.cpt3						
Azlan has demonstrated impressive proficiency in Scrat								J.	dev	develop his comprehension and critical thinking skills. Congratulations												
However, he is encouraged to be	roaden h	is pro	ograi	nming	J skil	ls witł	1		Azl	an!	You are p	romoted to	Year 5	i.								
micro:bit by undertaking more c				р	0	Б	F	TT	┥┣┻						ance							
Qatar History English		A*	A ✓	В	С	D	Е	U	Tot	tal D	ays in Te	rm - 2 102	Pre	sent		95		Absen	t	7		
Formative Assessment			~						Cla	iss T	'eacher:		Sre	epar	na Bo	se						
Summative Assessment Azlan's ability to understand and	1	. l f.		~					Date: 27-Jun-2024													
environmental challenges in the is encouraged to revise at home	State of	f Qata	ar is d	on an	emer	ging l																
		0110	55110	59651	Juriil											[. 450 1	11.4.	3.5			
Headmistress Signature:						E.(JD	our	~:								جبل القادم اصه T	بقدرسه ال بتدائيه الذ بتدائيره الذ نيان من VG	روصه و			



Student Name	Mohammad Azlan		Student Qatari ID	31458601105			
StudentID	3180	Class	Year 4 B	DOB	05-Jun-2014		

Awards and Appreciations

Appreciation Type Awarding Date									
Certificate of Appreciation	05-05-2024	or his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Irdu, cultivating a deep love for reading—an admirable inspiration.							
Certificate of Excellence 09-05-2024		For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.							
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.							
Star of the Week	07-06-2024	For displaying a positive and responsible attitude towards his learning in the class.							
Certificate of Excellence	25-06-2024	For being proficient in Urdu during Academic Year 2023-24.							

Event Roles and Awards

Leadership Roles

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		روضة ومدرسه الجيل القائم الابتدائيه الخاصه
Headmistress Signature:	E. GDewir.	
		The Next Generation Kindergarten & Primary School