

Student Name	Abeeha Abdul wahab Riaz		Student Qatari ID	31458600920	
StudentID	3422	Class	Year 4 B	DOB	16-Aug-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abeeha shows proficiency in discussing readings, participates well in class and connects with stories. She should continue refining her critical analysis and persuasive writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abeeha is meeting the expected standards in Numeracy this term. She engages actively in lessons and shows a solid understanding of key concepts. Carefully reading questions and practicing worded and multi-step problems will help enhance her skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abeeha has progressed proficiently in describing the change in shadow length throughout the day. However, she is encouraged to engage in critical thinking, make predictions, and evaluate findings to improve further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abeeha is emerging to grasp Tareekh and Aqaaid concepts. Completing tasks consistently will help her achieve expected proficiency. Practicing Hadeeth concepts and writing skills will improve her analytical responses.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abeeha shows the ability to quickly use spelling, punctuation and grammar rules that were recently taught. It is recommended to practice dialogues more for better results.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abeeha proficiently develops interactive projects using Scratch programming. However, she is suggested to develop logical algorithms and effectively use loops, conditionals, and variables to enhance her programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abeeha has developed a proficient understanding of the characteristics of a good citizen. She struggles with retaining and recalling connections between human activities and environmental challenges in the State of Qatar.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abeeha has shown proficiency in presentation, collaboration and communication. She is advised to work further on critical analysis to develop more in-depth solutions to the problems being researched.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abeeha has an ability to memorize Surah Qadr and supplication at exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term			
A*	Strong		
A	Highly capable		
B	Capable		
C	Managing comfortably		
D	Experiencing some difficulty		
E	Needs attention		
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	77	79	B
Class Highest %	92	Class Lowest %	56 Class Average % 80

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments			
Abeeha has been an eager and enthusiastic learner throughout the year. She has demonstrated a responsible attitude towards all her work and has been an active participant in class discussions. During YLP, she produced high quality work and showed excellent teamwork and presentation skills. To improve further, she is recommended to spend the summer revising the concepts covered in Year 4, and to read more widely, which will help her to sharpen her comprehension and critical thinking skills. Congratulations Abeeha! You are promoted to Year 5.			
Attendance			
Total Days in Term - 2	102	Present	95 Absent 7
Class Teacher:	Sreeparna Bose		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	19-11-2023	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in class.
Certificate of YLP Participation	27-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	10-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.
Certificate of Appreciation	10-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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