

Student Name	<b>Muhammad Mustafa Farhan</b>		Student Qatari ID	<b>31458600477</b>	
StudentID	<b>2472</b>	Class	<b>Year 4 B</b>	DOB	<b>28-Jun-2014</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mustafa shows strong proficiency in extending the story, skilfully using setting, dialogue and characterisation. He should continue refining his critical analysis and persuasive writing skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Mustafa demonstrates proficiency at grasping new concepts and applying these in various contexts. He works diligently and produces high-quality work. He is recommended to focus on worded questions and higher-level problems to further improve.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Mustafa exhibits exceptional critical thinking and analytical skills in his approach to scientific investigation. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Mustafa has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
مصطفیٰ ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی بیہیت، جملوں کی بناوت اور صوتیات کا فہم رکھتے ہیں۔ اگر اسی طرح دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Mustafa has exceeded expectations in using Scratch programming and programming with micro:bit. However, he is encouraged to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Mustafa has developed a strong knowledge about various ways to maintain the public interest and be an effective citizen. He can remarkably evaluate the efforts of Qatar to protect the environment and its natural reserves.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Mustafa participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He is encouraged to strengthen his research skills and focus on developing even more practical solutions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Mustafa has the ability to memorize Surah Qadr and supplication at exceeding level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							
<b>Your child's learning during the Term</b>							

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	92	91	A*
Class Highest %	<b>92</b>	Class Lowest %	<b>56</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			
<b>Class Teacher's Comments</b>			

Mustafa has been an incredibly committed and engaged learner throughout the year. He is enthusiastic about all aspects of his learning and is always eager to take on new challenges and responsibilities. His work during YLP showed strong research and presentation skills, as well as the ability to work well with others. He is also commended for achieving a 1-Star Badge in the Kangaroo Maths Competition. To improve further, he is recommended to spend some time exploring critical-thinking based problems, and reading more widely. Congratulations Mustafa! You are promoted to Year 5.

<b>Attendance</b>					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Sreeparna Bose				
Date:	27-Jun-2024				

Headmistress Signature:

*E. G. Davis*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	15-01-2024	For consistently demonstrating the attributes of a RESPONSIBLE Cambridge Learner (CLAs) in school during the months of October and November.
Certificate of Appreciation	07-02-2024	For securing 3rd position In Urdu Essay Writing Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	07-02-2024	For securing 3rd position In Urdu Essay Writing Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of Excellence	09-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	10-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Quran, Computer Science, Islamic Studies and Global Perspective during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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