

Student Name	Hajar Ahmed Abdelgawad		Student Qatari ID	31581800035	
StudentID	3572	Class	Year 4 A	DOB	16-Jan-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Hajar demonstrates basic storytelling skills, attempts with setting, dialogue and characterisation. She is having challenges to adapt structures for genres and there is limited use of paragraphs for event signals.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Hajar has shown encouraging progress in Numeracy this term but she requires more practice to meet expectations. Reinforcing basic operations, carefully reading questions and time-management will help her improve further.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Hajar is at an emerging level in identifying different electrical components and building circuits. She is encouraged to focus on expanding her scientific vocabulary to further enhance her understanding of various scientific concepts.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

هاجر طالبة جيدة تحتاج الى الجهد والدعم للوصول الى الفهم الصحيح لمجالات التربية الإسلامية من خلال أداء الواجبات المطلوبة منها كما تحتاج إلى الكثير من الحفظ والمطالعة

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

طالبة مجدة ومثابرة تعمل جاهدة على تطوير مستواها بمادة اللغة العربية تقوم بعمل واجباتها خلوقة جدا ، أنصحها بتحسين مهارة القراءة والاملاء

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Hajar has made progress in utilising Scratch. She demonstrates the application of various MS Word formatting features and a basic understanding of language programming. However, she is suggested to focus on grasping the principles of Micro:bit.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

هاجر أحمد طالبة لديها قدره على تقديم الأفضل ومستواها ومهاراتها تجعلها متفوقة ولكن تحتاج دعم وتركيز في دروس والتحضير، تتواصل مع زملائها ومعلميها بطريق فعالة وتستفيد من الموارد المتاحة لها، أحسنت بنيتي استمري

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Hajar is emerging to conduct a research and use the correct vocabulary with support. She can meet the expectations by extra attention to analysing the concept and developing communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hajar has displayed a positive role in memorization of Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to revise the concepts of Tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
64	65	65	C
Class Highest %	96	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hajar is an engaged learner who shows a conscientious effort to learn. She is meeting the expectation of understanding the concepts. She is ready to seek responsibilities and has become a confident learner this term especially during YLP. Her reading efforts on Readworks are appreciated too. Her ability to follow directions has improved and she has shown great ability to work with her fellow students on tasks. She is advised to take steps to work on her lessons more independently. She is encouraged to expand her reading comprehension skills and work on her spellings by reading more widely. Congratulations! Hajar is promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	91
		Absent	11
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Dennis



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Excellence	09-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	09-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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