

Student Name	<b>Maiysa Sohail</b>		Student Qatari ID	<b>31558600300</b>	
StudentID	<b>2607</b>	Class	<b>Year 4 A</b>	DOB	<b>13-Mar-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maiysa comprehends the text to answer explicit & implicit questions. She understands text structures and confidently crafts stories with clear organisation. Strive to enhance your ability to discern implicit meanings in texts for deeper insights.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maiysa has exceeded the expectations in Numeracy this term. She can solve high-level mathematical problems and explain her reasoning clearly. She would benefit from exploring challenging concepts involving higher order critical thinking.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maiysa exhibits exceptional critical thinking and analytical skills in her approach to scientific investigation. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maiysa has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
مانسہ کے کلی نتائج سب کے لئے قابل فخر ہیں۔ آپ خیالات کو مربوط انداز میں پیش کرنے کی مہارت رکھتی ہیں۔ تخلیقی کاوشیں نمایاں ہیں۔ بہترین کتب کا مطالعہ تحریر میں نکھار کا باعث ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maiysa has exceeded in using Scratch and Micro:bit programming. However, there's an encouragement for her to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maiysa has developed a strong knowledge about various ways to maintain the public interest and be an effective citizen. She is encouraged to develop research and analysis skills that will help her to develop the targeted skills.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Maiysa has developed excellent research skills and achieves the set targets of learning. She effectively collaborates with the group members. She is encouraged to develop the communication skills by participating actively during class discussions.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Maiysa has an ability to memorize Surah Qadr and supplication at exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							



<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
96	95	95	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>62</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Maiysa is a responsible learner. Her work in class is of good quality that shows a proficient understanding of the concepts covered. She has a clear enthusiasm for her schoolwork and executes her assigned responsibilities well. She has shown great confidence during YLP by presenting her research work well. Her reading activities are excellent which are reflected in her writing skills. Her participation in various competitions especially the International Kangaroo competition is appreciated. To improve even further, she should explore more challenging concepts which will expand her skills. Congratulations! Maiysa is promoted to Year 5.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99 Absent 3
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:		 <p>روضة و مدرسه الجول القادم الابتدائية الخاصة TNG The Next Generation Kindergarten &amp; Primary School</p>
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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	04-11-2023	For consistently demonstrating TNG values of quality work, taking responsibility for her actions
Star of the Week	03-12-2023	For consistently demonstrating TNG values of quality work and assisting her peers in pair and group work.
Certificate of Appreciation	07-02-2024	For securing 2nd position In Urdu Essay Writing Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of Appreciation	06-05-2024	For securing the 1st Place in the Urdu Essay Writing Competition. She demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr .
Certificate of Appreciation	09-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	09-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.
Certificate of Excellence	26-06-2024	For being proficient in Islamic Studies, Qatar History and Computer Science during Academic Year 2023-24.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter-School Urdu Story Telling Competition	08-02-2024	Participant	Achievement Award	Secured 2nd position

### Leadership Roles

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Headmistress Signature:		
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