

Student Name	<b>Muhammad Ibrahim Suhaib</b>		Student Qatari ID	<b>31558600296</b>	
StudentID	<b>2604</b>	Class	<b>Year 4 A</b>	DOB	<b>02-Feb-2015</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibrahim shows proficiency in extending the story, skilfully using setting, dialogue and characterisation. He should continue refining his critical analysis and persuasive writing skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibrahim is exceeding expectations in his understanding of Numeracy this term. He has excelled in problem solving. He would benefit from exploring and engaging in activities that require the application of more challenging concepts.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibrahim has exceeded expectations in describing the circuit and the length of the shadow at various times of the day. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibrahim reflects critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen his knowledge with extended information.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
ابراہیم ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی بے نیت، جملوں کی بناوت اور صوتیات کا فہم رکھتے ہیں۔ اگر اسی طرح دلجمعی سے کام کرتے رہیں۔ تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim has demonstrated impressive proficiency in Scratch programming. However, he is encouraged to broaden his programming skills with micro:bit by undertaking more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ibrahim has shown proficiency in connecting human activities and environmental challenges in the State of Qatar. However, is encouraged to improve vocabulary skills regarding the positive practices to protect the local environment.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ibrahim participates actively in class discussions, sharing valuable insights and encouraging respectful debates. He needs to explore and share insights on global issues, focusing on developing even more practical solutions.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ibrahim has the ability to memorize Surah Qadr and supplication at exceeding level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	87	86	A
Class Highest %	96	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ibrahim is an engaged and innovative learner. He has consistently shown good classroom behaviour. His work in class is of good quality that shows a proficient understanding of the concepts covered. He has a clear enthusiasm for his schoolwork, and executes his assigned responsibilities well even outside the class as a student council member. His presentations during YLP have gained him confidence. His participation in various competitions especially the Scratch Sprint is exemplary. To further expand his skills, he should explore some more challenging concepts. Congratulations! Ibrahim is promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Dennis*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	14-09-2023	For demonstrating the TNG Values of Sincerity and Responsibility and in having the positive outlook toward his studies
Star of the Week	04-11-2023	For being confident and independent and for displaying a positive and responsible attitude towards his learning in the class
Certificate of Excellence	11-01-2024	For consistently demonstrating the attributes of an ENGAGED Cambridge Learner (CLAs) in school during the months of October and November.
Star of the Week	03-02-2024	For demonstrating the TNG Values of Sincerity and Teamwork and also for following classroom rules and maintaining positive relationship with others in the class.
Certificate of Excellence	30-04-2024	Has been awarded this certificate in recognition of his achievement during the Open Category (Year 3-4) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.'
Certificate of Appreciation	09-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	09-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
The Scratch Sprint 2023-24: Code to Victory!	04-04-2024	Participant	Achievement Award	Won 3rd place in the Open Category.

### Leadership Roles

House Vice Captain		
Headmistress Signature:		