

Hajira Hamid

Class

4474

information and in her retention of information. She is encouraged to strengthen her reasoning and critical skills to improve her performance

Student Name

StudentID

further.

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus

End-of-Year Progress Report (2023-2024)

31558600230

13-Mar-2015

The Next Generation

DOB

Literacy	A*	A	В	С	D	Е	U	Graded Subjects		A*	A	В	С	D	Е	U		
Formative Assessment	~							Global Perspective				>			Ì			
Summative Assessment	~							Hajira is exceeding expectations in discussing, making connections and is able to show reasoning skills during activities. She is encouraged to further										
Hajira comprehends the text to answe understands text structures and confid							ne				ls during ao ls to suppo							ıer
organisation. She should continue refi	ning h	er cri	tical	analy	sis an	d		Grade	l Subjects	3		A*	A	В	С	D	E	U
persuasive writing skills.								Quraa	n			~						
Numeracy	A*	Α	В	С	D	Е	U	Hajira	has the al	bility to me	morize Sur	ah Qao	lr and	supp	licati	on at		
Formative Assessment		~						exceed	ling level.	She can ur	nderstand t	he Tajv	weed (conce	pts a	nd app	oly the	m
Summative Assessment		~							recitatior e her reci		to well-kn	own Qa	arı's r	ecitai	on ca	an fur	tner	
Hajira is exceeding expectations in he	r unde	rstan	ding	of Nu	mera	cy thi	s	IIIpiov	e ner reci		ild's learnir	og duni	ng the	. Tom	m			
term. She has excelled in problem solv exploring and engaging in activities th							,		A*		na s learnn	ig duri	ng the	e ren	111			
challenging concepts.	iai rey	une t	ne ap	риса	tion o	1 11101	ا ا			Strong Highly cap	-1-1-							
Science	A*	Α	В	С	D	Е	U			Capable	abie							
Formative Assessment	~			Ť		_		17.			C + - 1-1-							
Summative Assessment								Key		5 5	comfortably	,						
Hajira exhibits exceptional critical this	nkina :	and ar	ı nalvt.i	cal sl	cills in	her				Needs atte	ng some di	incuity						
approach to scientific investigation. H							ntify				ntion							
patterns and draw insightful conclusion	ns fro	m exp	erim	ental	data t	to exc	cel		U	Ungraded								
further.											overall Grad		ımary		Ļ			
Islamic Studies English	A*	Α	В	С	D	Е	U	Ter	m-1 %	Term-2 %		rall %			Ove	all Gr	rade	
Formative Assessment		~							75	84		30				A		_
Summative Assessment		~						Class 1	Highest %		Class Lov					verag	e %	8 3
Hajira reflects critically on taught con analytical skills in understanding then writing skills and strengthen her know	ı. It is	advise	ed to	deve	lop de	scrip		-		of Term-1 a	ear Overall assessment	result	ntage	Crite	ria			
Urdu	A*	Α	В	С	D	Е	U	60% W	eigntage (ssessment							
Formative Assessment							~	Class Teacher's Comments										
Summative Assessment					~			Hajira is an engaged and reflective learner who shows a conscientious effort to learn. She consistently demonstrates an ability to interpret texts										
، ہیں ۔اگراملا کی مشق کرتی رہیں اور جملوں حیتوں کا مزید مظاہرہ کرسکتی ہیں۔ خوشخطی نِ ثابت ہوگی۔	ی صلا۔	ِ اکتساب	ائے تو و بہتر	کی ج	محنت	یب پر ب بینی	کی ترک	critica skills i too. Sh	lly, offerin n English ne has sho	ng insightfu Language wn great c	l observation are exceller onfidence d	ons and nt which luring	d inter ch sho YLP b	rpreta ws in y pre	ations her v sentir	. Her vriting ng her	readir g work mode	ng Els
Computer Science	A*	Α	В	С	D	Ε	U				er regularity critical thin							: is
Formative Assessment		~									nformation							is
Summative Assessment		~							ted to Yea		mormation	una ia	cus. c	ongr	aturat	10113.	riajira	13
Hajira has demonstrated impressive p	roficie	ncy in	Scra	tch p	orogra	mmi	ng.	1			Atten	dance						
However, she is encouraged to broade			amm	ing s	kills w	ith		Total I	avs in Te	rm - 2 102	Present		102		Abser	nt.	0	
micro:bit by undertaking more comple	Ť		В			- F	7.7		Teacher:		Clancy				- 22001			
Qatar History English	A*	A	В	С	D	Е	U	Date:	caonor.		27-Jun-							
Formative Assessment		'			<u> </u>		$\vdash \vdash \mid$	Date.			2 / Juli-	_0_1						_
Summative Assessment	Ц	<u> </u>	<u> </u>		<u> </u>	<u> </u>	Щ											
Hajira understands historical events a	nd is p	orofici	ent iı	ı sun	ımariz	ing												

E. Glemr.

Student Qatari ID

Year 4 A

A* A B C D E U Graded Subjects

Student Name	Hajira Hamid		Student Qatari ID	31558600230	31558600230			
StudentID	4474	Class	Year 4 A	DOB	13-Mar-2015			

Awards and Appreciations

Appreciation Type	Awarding Date	Justification						
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspective with clarity and confidence during the YLP project.						
Star of the Week	02-06-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility and respect.						
Certificate of Appreciation		For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.						

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	E. Glewir.	روضة ومدرسه الجبل القلام الإنكانيه الخاصه الخاصه الخاصه الخاصه المناسبة ال