

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

| Student Name | Muaz U | Ur Rehman Nizami | | | | | S | Student Qatari ID | | | 31558600212 | | | | | | | | | |
|--|-----------------------|-------------------|-----------------------|-----------------------|-----------------|---|------------------|-------------------|--|------------|-------------|--|---------------|----------|-----------|----------------------|------------------------|---------|-------|------|
| StudentID | 3792 | | | | Class | 5 | | | Year 4 A | | | DOB 03-Feb-2015 | | | | | | | | |
| Literacy | | A* | Α | В | С | D | Е | U | Grad | ded | Subjects | S | | A* | Α | В | С | D | Е | U |
| Formative Assessment | | | | ~ | - | | | | | | Perspect | | | | ~ | | | | | |
| Summative Assessment | | | ~ | | | | | | | - | | pective to | real-lif | e scei | narios | well | and is | s buile | ding | |
| Muaz uses various texts for le | earning. H | He is l | beginr | ning to |) gras | Muaz connects Global Perspective to real-life scenarios well and awareness. His understanding is growing steadily. He needs to s | | | | | | | | to str | rength | ıen | | | | |
| structures, make connections | and star | ting to | o craf | t orga | nised | storie | | e can | | | | ween theor | etical con | - | ıd pra | _ | <u> </u> | | _ | |
| further develop his literacy sk | cills by re | | and v | | <u> </u> | | | | Grad | ded | Subjects | S | | A* | Α | В | С | D | E | U |
| Numeracy | | A* | A | В | С | D | E | U | Qur | | | | | | ✓ | | | | | |
| Formative Assessment | | | | ✓ | | | | | | | | yed a positi | | | | | | | | c |
| Summative Assessment | | | | ✓ | | | | | | | | ation and by tation. To ex | | | | | | | | 5 01 |
| Muaz is meeting expectations | | | | | | | | | | | s of Tajv | | | 1, 10 13 | .11000 | inagee | 1 10 10 | 130 1 | .110 | |
| He participates well in class a numerical questions. More pr | | | | | | | | | | | | | ild's learn | ina dur | inα th | ne Ter | m | | | |
| help him to improve further. | actice of | woru | | 1 mun | 'i-sref | prop | leilis | WIII | | ļ | 4* | Strong | ina o rotaria | ing aai | | 10 101 | | | | T |
| Science | | A* | Α | В | С | D | Е | U | | 7 | 4 | Highly cap | able | | | | | | | + |
| Formative Assessment | | | | ~ | - | | | - | | B Capable | | | | | | | | + | | |
| Summative Assessment | | | | · · | | | | | Ke | | <u>с</u> | Managing | comfortab | alv | | | | | | |
| Muaaz demonstrates proficie | ncv in ex | nlainii | nα the | Eartl | h's m | oveme | nt. w | hich | | ~ - | <u> </u> | | | - | 7 | | | | | + |
| causes day and night. Howeve | | | | | | | | | | 1 | F | Experiencing some difficulty Needs attention | | | | | + | | | |
| skills and make comparisons | | predi | ctions | and a | ctual | inves | tigati | ion | | ī | IJ | Ungraded | | | | | + | | | |
| results to do exceedingly well | | | | | | · | | | | | 0 | - | verall Gra | do Sur | 0 22 0 27 | | | | | |
| Islamic Studies English | | A* | A | В | С | D | E | U | | Form | n-1 % | Term-2 % | | erall % | lillal | y | Ovo | rall G | rada | |
| Formative Assessment | | | ~ | | | | | | | | /9 | 76 | 000 | 77 | | | Ove | B | laue | |
| Summative Assessment | | | | | | ✓ | | | Class | | ighest % | | Class Lo | | 62 | | lass A | | ro 0/ | 83 |
| Muaz is emerging to grasp Ta | | | | | | | | | Clas | 55 П. | ignest % | | | | | | | veraç | je % | 03 |
| consistently will help him ach concepts and writing skills wi | | | | | | | наа | eetn | 4.00/ | / | | | ear Overal | | 0 | Crite | ria | | | |
| Urdu | in improv | A* | A | B | C | D | Е | U | | | 0 0 | of Term-1 a | | | | | | | | |
| Formative Assessment | | л | л | | C | ✓ ✓ | | | 60% | o we | igntage | of Term-2 a | | | | | | | | |
| Summative Assessment | | | | | | · · | | | Class Teacher's Comments Muaz is a reflective learner who shows a conscientious effort to learn. He | | | | | | | | | | | |
| | ت ک ت | <u>ل</u> | | | t u | | 110 | ر با م | | | | tive learner ed confiden | | | | | | | | |
| ہیں ۔اگراملا کی مشق کرتے رہیں حیتوں کا مزید مظاہرہ کرسکتے | سس حربے نتسابی صلا | حی حوہ ر تو اک | ے سوجہ کی جائہ | ردام پر حنت ک | ہیں و ب یر ہ | ک بیجنم کے ترکی | ملوں ک | معاد م اور ج | | | | the Interna | | | | | | | | |
| معاون ثابت ہوگی۔ | بنانے میں | ے کو بہتر | ۍ ز. کردگی | ىنى كار | کُتب بی | لی اور ا | وشخط | ہیں۔ خ | His | read | ding effo | orts on Read | works is r | nuch aj | prec | iated. | He is | reco | mmer | nded |
| Computer Science | | A* | Α | В | С | D | Е | U | | | | class discu | | | | | | | | |
| Formative Assessment | | | ~ | | | | | | and research skills. To improve his skills further he should practice some critical thinking questions. Congratulations! Muaz is promoted to Year 5. | | | | | 1e 5 | | | | | | |
| Summative Assessment | | | < | | | | | | Attendance | | | | | | | | | | | |
| Muaz has demonstrated impr | | | | | | | | g. | Tata | תו | un in To | | | | 83 | | bsent | | 10 | |
| However, he is encouraged to | | | | mmin | g skil | ls witl | n | | | | - | erm - 2 102 | Preser | | | P | usen | | 19 | |
| micro:bit by undertaking mor | e comple | | | | | D | - | | | | eacher: | | | Ferna | nues | | | | | |
| Qatar History English | | A* | A | В | С | D | E | U | Date | e: | | | 27-Jun | -2024 | | | | | | |
| Formative Assessment | | | ✓ | | | | | | | | | | | | | | | | | |
| Summative Assessment | , , | | ✓ | L | | L_ | | <u>,</u> , | | | | | | | | | | | | |
| Muaz has demonstrated a goo interest and the characteristic | od unders | standı | ng ab | out th Ho is | e con | cept o | tuq to | olic | | | | | | | | | | | | |
| improve his vocabulary skills | regardin | a the | positiv | ve pra | ctice | s to pi | rotect | t the | | | | | | | | | | | | |
| local environment. | - 3 | 5 | 1 | . 1 | | 1 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | [| جيل القادم | مدر سه ال | روضة | | |
| | | | | | | | | | | | | | | | | لصه | بتدانيه الخ | וצו | | |
| | | | | | | | | | | | | | | | | | 9 | | | |
| | | | | | | E.(| $\Delta \Lambda$ | en . | : | | | | | | | _(4 | | | | |
| Headmistress Signature: | | | | | | С.(| p | | | | | | | | | | نولين جو VG | | | |
| | | | | | | (| Ø | | | | | | | | | | | | | |
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| Student Name | Muaz Ur Rehman Nizaı | mi | Student Qatari ID | 12 | |
|--------------|----------------------|-------|-------------------|-----|-------------|
| StudentID | 3792 | Class | Year 4 A | DOB | 03-Feb-2015 |

Awards and Appreciations

| Appreciation Type Awarding Date | | Justification | | | | | | |
|----------------------------------|---------------|---|--|--|--|--|--|--|
| Star of the Week | 26-01-2024 | For displaying a positive and responsible attitude towards his learning in the class. | | | | | | |
| Certificate of YLP Participation | 1//-115-/11/4 | For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project. | | | | | | |

Event Roles and Awards

Leadership Roles

| - | | |
|-------------------------|----------|--|
| Headmistress Signature: | E. Jein. | روضة ومدرسه الجيل القلام الإبتدائيه الخاصه TNG (برجنب TNG) The Next Generation Kindergartea & Primary School |