

Student Name	<b>Fatimah Irshad Ul Haq</b>		Student Qatari ID	<b>3155860028</b>	
StudentID	<b>2522</b>	Class	<b>Year 4 A</b>	DOB	<b>23-Jan-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Fatimah excels in extending the story, skilfully using setting, dialogue and characterisation. She should continue refining her critical analysis and persuasive writing skills.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Fatimah has demonstrated exceeding proficiency in Numeracy this term. She can solve high-level mathematical problems and explain her reasoning clearly. She would benefit from exploring challenging concepts involving higher order critical thinking.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Fatimah has exceeded expectations in describing the circuit and the length of the shadow at various times of the day. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Fatimah has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
فاطمہ ایک ذہین اور محنتی طالبہ ہیں۔ وہ الفاظ کی ہیئت، جملوں کی بناوت اور صوتیات کا فہم رکھتی ہیں۔ اگر اسی طرح دلجمعی سے کام کرتی رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتی ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Fatimah has exceeded in using Scratch and Micro:bit programming. However, there's an encouragement for her to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Fatimah has shown a remarkable performance in recognizing the different water sources in the State of Qatar. She is encouraged to strengthen her reasoning and critical reflection skills to improve her performance.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Fatimah shows great understanding of Global Perspective and applies them well in different situations. She is encouraged to develop research and analysis skills that will help her to develop the targeted skills.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Fatimah has the ability to memorize Surah Qadr and supplication at exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	94	94	A*
Class Highest %	96	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Fatimah is an innovative and engaged learner. Throughout the term she has shown great enthusiasm for her studies and has consistently demonstrated a high-level understanding of the concepts covered. Her behaviour in class serves as a role model for others. She has also often produced innovative work and the Fun Flip challenge during YLP has been commendable. Additionally, her reading activities are excellent. Her performance in various competitions especially in Math Masters is applauded as well. To improve even further, she should explore more challenging concepts which will expand her skills. Congratulations! Fatimah is promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Dennis*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	04-11-2023	For demonstrating the TNG Values of Sincerity and Teamwork and having a responsible attitude towards her studies
Certificate of Appreciation	20-12-2023	For the exceptional talent and outstanding creativity showcased in the TNG Logo Designing Competition held as a part of our school's 14th Anniversary.
Certificate of Merit	08-02-2024	For securing the second position in the 'Inter-campus English Writing Competition' for Year 4, held during the 'International Education Week 2024'.
Star of the Week	15-02-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in school.
Certificate of Appreciation	09-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Star of the Week	02-06-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility and respect.
Certificate of Appreciation	09-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.
Certificate of Appreciation	09-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Excellence	26-06-2024	For being proficient in Science and Numeracy during Academic Year 2023-24.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter School Math Master - The Ultimate Challenge	09-05-2024	Participant	Achievement Award	For securing 2nd position in the Math Master Ultimate Challenge organized by Iqra English Girls School.

### Leadership Roles

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Headmistress Signature:		
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