

Student Name	Sara Mohamed Maamoun		Student Qatari ID	31481803757	
StudentID	3564	Class	Year 4 A	DOB	16-Dec-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sara is exceeding in discussing readings, participates well in class and connects with stories. She actively explores diverse texts, grasps structures and demonstrates emerging skills in writing extended story.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sara is exceeding the expectations in her understanding of Numeracy this term. She has excelled in problem solving. She would benefit from exploring and engaging in activities that require the application of more challenging concepts.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sara has progressed proficiently in describing the circuit and the length of the shadow at various times of the day. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

سارة طالبة متميزة يتواجد لديها الرغبة الشديدة في التعلم واستخدامات مهاراتها الذهنية والحركية من قراءة وكتابة وفهم لدروس الحديث والتلاوة والمفاهيم الإسلامية كاملة وحلت واجباتها وحفظت دروسها.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة ممتازة شغوفة بمادة اللغة العربية أظهرت تحسنا مهما في القراءة والكتابة والاملاء قادرة على الاستمرار والسير قدما لتحقيق النجاح.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Sara has exceeded in using Scratch and Micro:bit programming. However, there's an encouragement for her to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

سارة محمد مجتهدة ومهاراتها تجعلها متفوقة، تتواصل مع زملائها ومعلميها بطريقة فعالة وتستفيد من الموارد المتاحة لها، أحسنت بنيتي استمري.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Sara shows a great understanding of Global Perspective and applies them well in different situations. She needs to explore and share insights on global issues, focusing on developing even more practical solutions.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Sara has displayed a positive role in memorization of Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to revise the concepts of Tajweed.							

Your child's learning during the Term		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	89	90	A*
Class Highest %	96	Class Lowest %	62 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Sara is an engaged and reflective learner who demonstrates an ability to evaluate and interpret texts critically, offering insightful observations and interpretations. She seeks responsibilities and completes it well. Her presentation skills during YLP are appreciated. Her consistent reading activities on Readworks is also appreciated. It is good to see how she is enthusiastic in sports too. To further expand her skills, she should explore some more challenging concepts. Congratulations! Sara is promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	100
Absent	2		
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Dennis



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	10-02-2024	For winning the 'Hurdle Race' and securing 1st Position during Qatar National Sports Day Event
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	10-06-2024	For reading the highest number of passages on the school's Digital Library "ReadWorks" throughout the academic year.
Certificate of Excellence	26-06-2024	For being proficient in Islamic Studies Native and Qatar History-Arabic during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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