

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Ahmed Abdelkarim Mekki							Stı	Student Qatari ID			31473600766								
StudentID	3485	Class						Ye	Year 4 A			DOB 11-Dec-2014								
Literacy	A	* /	I	3	С	D	Е	U	Grade	d Subj	jects			A*	A	В	С	D	Е	U
Formative Assessment		-	/						Globa	l Persp	ectiv	e			~					
Summative Assessment	•	/							Ahme	d has e	excee	ded expe	ctations in	discus	sing, r	nakin	g con	nectio	ons a	nd is
Ahmed excels in extending the story, skilfully using setting, dialogue and								Ahmed has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. He is encouraged to further work on his evaluation skills to support his answers and conclusions.												
characterisation. He should o	continue refir	ning hi	s crit	ical	l ana	lysis	and					ation skil	ls to suppo	_		_				
persuasive writing skills.				_					Graded Subjects			A*	A	В	С	D	Е	U		
Numeracy	A	_	\ I	3	С	D	E	U	Quraan			<u> </u>	<u> </u>							
Formative Assessment		-		4					Ahmed has the ability to memorize Surah Qadr and supplication at											
Summative Assessment	•								exceeding level. He can understand the Tajweed concepts and apply during recitation. Listening to well-known Qari's recitation can furtle											
Ahmed has demonstrated exc								. He		ve his i			g to wen k	nown Q	dii 5 i	COILL	JOII C	an rai	tiller	
works diligently and consiste recommended to focus on hig									1			Your ch	ild's learn	ina dur	ina th	e Ter	m			
critical thinking skills.	jiici-icvci pro	JUICIII	10 10	1 (11	ici u	CVCIO	p 1113			A*	S	trong		9	9					т
Science	A	* /	\ I	3	С	D	Е	U		A		lighly car	able							+
Formative Assessment		—	/	1						В	_	Capable								+
Summative Assessment		/		7					Key C Managing comfortab		oly									
Ahmed has exceeded expecta	tions in desc	ribing	the c	irc	uit a	nd th	e len	gth	D Experiencing some difficulty					+						
of the shadow at various times of the day. However, he is encouraged to					to	E Needs attention				+										
identify patterns and draw in	sightful conc	lusion	s fror	n e	xperi	iment	tal da	ita to	U Ungraded					+						
excel further.				_		-	-			Ü			Overall Gr	ade Sur	nmars	7				
Islamic Studies Native	A			3	С	D	Е	U	Te	rm-1 %	6 7	Γerm-2 %		erall %	mmary		Ove	rall G	rade	
Formative Assessment		. •	-	4			<u> </u>		10	92		92	00	92			OVC	A*	rauc	
Summative Assessment	<u> </u>							£ . £	Class Highest % 96 Class Lowest % 62 Class Average %			83								
ث المدروسة و تمكّن من التعرف	ما جيدا للأحاديـ أ ثار السا	ات و فه أ	زوة الآيـ تاليـ	ی تا ۱	دة علم ا ت	درة جياً • اا	حمد قد -	اظهر ا۔	Class	riigiies	St /0		ear Overa					veraç	je 70	0.
ة العمليَّة تطبيقاً لمجال يز من مستواه	. الاسلامية للتع: د الاسلامية للتع:	ان يدحر ة للمواري	سنطاع مستمدّ	وا ةال	ىحابە القاء	ص الط به على	بره بعد .أشدّ	على سي الأخلاة	400/ *	vojahto	200 0		assessmen			CITTE	ΙIα			
Arabic Native	A			3	C	D	E	U												
Formative Assessment	•	-		7		<u> </u>	 	Ť	60% weightage of Term-2 assessment result											
Summative Assessment		/		7					Class Teacher's Comments											
طالب ممتاز ذو خيال خصب محب لدروسه مجد في عمل واجباته , لديه قدرة على التحليل والفهم والاستيعاب ,نشيط في القراءة والكتابة بأسلوب جيد كما يلتزم بالحضور الصفي وحريص						طالب	Ahmed is a responsible and engaged learner who performs independent work with confidence and focus. He is an enthusiastic member of the class													
نما يلتزم بالحضور الصفي وحريص	، بأسلوب جيد ك	والكتابة	القراءة	فی	نشيط نشيط	۔ بعاب ,	والاست	والفهم					learn. His							
				-	ىية	ة الصة	ىشاركا	على الم					His effort o							
Computer Science	A	* /	\ I	3	С	D	E	U					med has p							
Formative Assessment													nmended t esearch sl							arre
Summative Assessment	•									oted to			0000101101		iigiat	uiuio.	110. 711	iiiiou	10	
Ahmed has exceeded in using									_				Atte	ndance						
Micro:bit. However, there's a formatting and leveraging ad								ning	Total	Davs in	n Teri	m - 2 102			99	A	Absen	ıt	3	
enhance document presentat		ires iii	M3 V	VOI	u to	ıurtıı	er			Teache				y Ferna	ndes					
Qatar History Native	A	* /	П	3	С	D	Е	U	Date:					-2024						
Formative Assessment	· ·	_	+	7		Ť	Ť	+ -					1 5 ***							
Summative Assessment			\dashv	7				\vdash												
			د بتابع د	ـــــــــــــــــــــــــــــــــــــ	الب م	۔ د مطا	يد الك	أحمدء												
أحمد عبد الكريم طالب مجتهد يتابع دروسه بشكل جيد جدا ,سلوكه منضبط يحترم القوانين الصفية يجب عليه المحافظة على اداءه و السعي نحو الافضل دائما								الصفية												

E. Glein.

The Next Generation Kindergarten & Primary Scho

Student Name	Ahmed Abdelkarim Mel	cki	Student Qatari ID	31473600766			
StudentID	3485	Class	Year 4 A	DOB	11-Dec-2014		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation		For securing 1st position in Inter-Campus Math, Year 4 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	02-06-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility and respect.
Certificate of Appreciation	109-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Qatar History Native during Academic Year 2023-24.
Certificate of Excellence	26-06-2024	For being proficient in Qatar History-Arabic during Academic Year 2023-24.

Event Roles and Awards

Leadership Roles								
Headmistress Signature:	E. Glein.	روضة ومدرسه الجيل القلام الإيدائية الخاصه الجيل القلام الخاصه المراكبة الم						