

Student Name	<b>Sheikh Maiz Danish</b>		Student Qatari ID	<b>31458602415</b>	
StudentID	<b>3225</b>	Class	<b>Year 4 A</b>	DOB	<b>13-Nov-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maiz shows strong proficiency in extending the story, skilfully using setting, dialogue and characterisation. He can adapt structures for diverse genres to signal pivotal events. He should strive to further enhance his critical analysis skills.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maiz is exceeding expectations in his understanding of Numeracy this term. He has excelled in problem solving. He would benefit from exploring and engaging in activities that require the application of more challenging concepts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maiz has strong proficiency in describing the circuit and the length of the shadow at various times of the day. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Maiz reflects critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen his knowledge with extended information.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

مائز ہو نہار طالب علم ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے۔ نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کے لئے کہانی کی کتابوں کا مطالعہ ضروری ہے

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Maiz has exceeded in using Scratch and Micro:bit programming. However, there's an encouragement for him to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maiz has shown great progress in presenting his ideas about connections between human activities and environmental challenges in the State of Qatar. He is encouraged to strengthen his reasoning and critical skills to improve his performance further.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Maiz connects Global Perspective to real-life scenarios well and is building awareness. His understanding is growing steadily. He needs to strengthen connections between theoretical concepts and practical applications.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Maiz has the ability to memorize Surah Qadr and supplication at exceeding level. He can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	85	85	A
Class Highest %	96	Class Lowest %	62
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maiz is an engaged and responsible learner. His work in class is of good quality that shows a proficient understanding of the concepts covered. He has a clear enthusiasm for his schoolwork, and executes his assigned responsibilities well. He has demonstrated confidence during the YLP and his model making is appreciated too. He is recommended to participate in class discussions and read articles to develop his reasoning and research skills. To improve his skills further he should practice some critical thinking questions. Congratulations! Maiz is promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	100
Class Teacher:		Clancy Fernandes	
Date:		27-Jun-2024	

Headmistress Signature:

*E. G. Dennis*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	03-12-2023	For consistently demonstrating TNG values of quality work, taking responsibility for his actions and dealing positively with his peers.
Star of the Week	10-12-2023	For consistently demonstrating the TNG Values of Respect and for possessing a responsible character in completing different tasks in the class.
Certificate of Excellence	09-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	09-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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