

Student Name	Hadi Hassan		Student Qatari ID	31458601763	
StudentID	2498	Class	Year 4 A	DOB	02-Feb-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hadi demonstrates developing storytelling skills, incorporating setting, dialogue and characterisation. He should continue refining his critical analysis and persuasive writing skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hadi is meeting expectations in his understanding of Numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help him to improve further.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Hadi demonstrates proficiency in explaining the Earth's movement, which causes day and night. However, he is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results to do exceedingly well.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hadi is emerging to grasp Tareekh and Aqaaid concept. Completing tasks consistently will help him achieve expected proficiency. Practicing Hadeeth concepts and writing skills will improve his analytical responses.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓
ہادی کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس کی مشق کرنی ہوگی۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hadi has demonstrated impressive proficiency in Scratch programming. However, he is encouraged to broaden his programming skills with micro:bit by undertaking more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hadi's ability to understand and remember facts about water sources and environmental challenges in the State of Qatar is on an emerging level. He is encouraged to revise at home to retain the concepts learnt.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Hadi is meeting the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate his ideas clearly.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Hadi has displayed a positive role in memorization of Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to revise the concepts of Tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	71	72	B
Class Highest %	96	Class Lowest %	62 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hadi is an engaged learner who actively participates during the class activities. He has developed a responsible attitude toward his schoolwork this term. He uses his existing knowledge to develop a good understanding of concepts for problem-solving. His interests in using technology during YLP is appreciated. He is commended for his consistent efforts in Reading activities. However, he is advised to listen more carefully, and needs to pay close attention to the presentation of the work. Hadi has not met the required standards in Urdu and will receive a conditional promotion to Year 5 to enhance his performance in the upcoming academic year.	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	09-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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