

Student Name	Reem Talha		Student Qatari ID	31458600958	
StudentID	3938	Class	Year 4 A	DOB	31-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Reem is proficient in discussing readings and connects with stories. She explores diverse texts and is developing skills in writing extended stories. She should focus on refining her critical analysis and persuasive writing skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Reem is meeting the expectations in understanding Numeracy this term. She participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help her to improve further.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Reem has progressed proficiently in describing the circuit and the length of the shadow at various times of the day. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Reem reflects critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen her knowledge with extended information.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
ریم محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والی طالبہ ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Reem has demonstrated impressive proficiency in Scratch programming. However, she is encouraged to broaden her programming skills with micro:bit by undertaking more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Reem has developed a strong knowledge about various ways to maintain the public interest and be an effective citizen. She is encouraged to strengthen her reasoning and critical reflection skills to improve her performance.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Reem connects Global Perspective to real-life scenarios well and is building awareness. Her understanding is growing steadily. She needs to strengthen connections between theoretical concepts and practical applications.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Reem has an ability to memorize Surah Qadr and supplication at exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	87	86	A
Class Highest %	96	Class Lowest %	62 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Reem is an engaged and reflective learner. Her work in class is of good quality that shows a proficient understanding of the concepts covered. She has a clear enthusiasm for her schoolwork, and executes her assigned responsibilities well. She has demonstrated confidence during the YLP by doing great research work, participating in the Fun flip challenge and her presentation skills. She is recommended to read articles to develop her reasoning and research skills and should practice some more critical thinking questions. Congratulations! Reem is promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	03-12-2023	For displaying a positive and responsible attitude towards her learning in the class.
Star of the Week	15-02-2024	For displaying a positive and responsible attitude towards her learning in the class.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of Excellence	09-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Star of the Week	02-06-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility and respect.
Certificate of Appreciation	09-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of Appreciation	10-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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