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|--------------|---------------------|-------|-------------------|-------------|-------------|
| Student Name | Abdullah Ali Asghar | | Student Qatari ID | 31358602524 | |
| StudentID | 3220 | Class | Year 4 A | DOB | 21-Dec-2013 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | ✓ | | | | |

Abdullah shows progress in selecting information and demonstrates enthusiasm for reading. He is beginning to understand text structures and attempt organized writing. He can develop literacy skills further by reading and writing more.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | ✓ | | |

Abdullah has shown encouraging progress in Numeracy this term but he requires more practice to meet expectations. Reinforcing basic operations, carefully reading questions and time-management will help him improve further.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | | ✓ | |

Abdullah is at an emerging level in identifying different electrical components and building circuits. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding of various scientific concepts.

| | | | | | | | |
|--------------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | | ✓ | | |

Abdullah is emerging to grasp Tareekh and Aqaaid concept. Completing tasks consistently will help him achieve expected proficiency. Practicing Hadeeth concepts and writing skills will improve his analytical responses.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | | ✓ | |
| Summative Assessment | | | | | ✓ | | |

عبداللہ علی محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Abdullah proficiently develops interactive projects using Scratch programming. However, he is suggested to develop logical algorithms and effectively use loops, conditionals, and variables to enhance his programming skills.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | | ✓ | | |

Abdullah is emerging to meet expectations about the concept of public interest. It is highly recommended that he takes responsibility for completing tasks on time and is encouraged to improve his reading and vocabulary to improve further.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | ✓ | | | | |

Abdullah is meeting expectations in research and analysis skills. He is encouraged to pay extra attention to strengthen his evaluation and communication skills.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Abdullah has displayed a positive role in memorization of Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed in recitation. To excel further, it is encouraged to revise the concepts of Tajweed.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|-----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 57 | 66 | 62 | C |
| Class Highest % | 96 | Class Lowest % | 62 |
| | | Class Average % | 83 |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Abdullah is a responsible and reflective learner. His performance in the YLP, particularly in demonstrating research work, is commendable. His consistent reading activities on Readworks is also appreciated. It is good to see how he is enthusiastic in sports too. To improve further, he should work to focus more during the lessons as he can sometimes become easily distracted. He should embrace, rather than avoid, topics he finds challenging. He is also encouraged to expand his reading comprehension skills and critical thinking skills, by reading more widely and practicing problem solving. Congratulations! Abdullah is promoted to Year 5.

| Attendance | | | |
|------------------------|------------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 98 |
| | | Absent | 4 |
| Class Teacher: | Clancy Fernandes | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:

E. G. Dennis



| | | | | | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 27-05-2024 | For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project. |
| Certificate of Appreciation | 09-06-2024 | For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year. |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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