

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

| Student Name Muhammad Hamad Afridi | | | | | | | | Student Qatari ID | | | | 31358601838 | | | | | | |
|--|---------------------------------|-----------------|------------------|--------------------|----------------|---------------|----------|---|-------------|---------------------------|----------------|-------------|--------------|------------|---------|----------|----------|------|
| StudentID 3 | 502 | Class | | | | | Year 4 A | | | DOB 18-Nov-2013 | | | | | | | | |
| Literacy | A* | Α | В | С | D | Е | U | Grade | d Subject | S | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | | ~ | | 1 | | | l Perspect | | | | 1 | ~ | | | | Т |
| Summative Assessment | | | | ~ | | 1 | | Hama | d is meeti | ing expectat | tions in re | search | and a | nalysi | s skil | ls. He | is | _ |
| Hamad is emerging in selecting | information | and | demoi | istrat | es ent | husia | asm | | | pay extra at | tention to | streng | then l | his eva | aluatio | on an | d | |
| for reading. He is beginning to | | | | | | | | | unication | | | | | | | | - | |
| organized writing. He can furth writing more. | ier develop h | is lite | racy s | skills l | by rea | ding | and | | d Subject | S | | A* | A | В | С | D | Е | U |
| Numeracy | A* | A | В | С | D | Е | U | Quraa | | 1 1111 | | <u> </u> | ٠, | <u> </u> | 1. | <u> </u> | <u> </u> | |
| Formative Assessment | A | A | ь | | 10 | I E | 0 | Hamad has the ability to memorize Surah Qadr and supplication at exceeding level. He can understand the Tajweed concepts and apply them | | | | ıρm | | | | | | |
| Summative Assessment | | | | • | - | + | | during recitation. Listening to well-known Qari's recitation can further | | | | | | | | | | |
| Hamad is meeting his expectat: | ions in under | stand | ing N | limer | acv th | is ter | m | | ve his rec | | , | | | | | | | |
| He participates well in class an | | | | | | | | | | Your ch | ild's learn | ing dui | ring tl | he Ter | m | | | |
| numerical questions. More pra | ctice of word | ed an | d mul | ti-step | prob | lems | will | | A* | Strong | | | | | | | | Т |
| help him to improve further. | | | - | | - | - | | . | A | Highly cap | able | | | | | | | T |
| Science | A* | A | В | С | D | Е | U | B Capable | | | | | | | | | | |
| Formative Assessment | | | | ~ | ⊢ . | <u> </u> | | Key | С | Managing | comfortab | oly | | | | | | |
| Summative Assessment | | L | Ц, | <u> </u> | | <u> </u> | | D Experiencing some difficulty | | | | | | | | | | |
| amad is emerging the required expectations in understanding the concepts of shadow length and electricity. He is encouraged to engage in | | | | | | ntion | ion | | | | | | | | | | | |
| further research and explore so | | | | | | | | | U | Ungraded | | | | | | | | |
| learner. | | 1 | | | 1 | | | | | (| Overall Gra | ade Su | mmar | y | | | | |
| Islamic Studies English | A* | A | В | С | D | Е | U | Te | rm-1 % | Term-2 % | Ov | erall % | | | Ove | rall G | Grade | |
| Formative Assessment | | | ~ | | | | | | 67 | 71 | | 69 | | | | С | | |
| Summative Assessment | | | | ~ | | | | Class | Highest % | 96 | Class L | owest 9 | % 6 : | 2 C | lass A | Averaç | ge % | 8 |
| Hamad is emerging to grasp Ta | | | | | | | | | | End-of-Y | ear Overa | ll Perce | entage | e Crite | eria | | | |
| consistently will help him achie concepts and writing skills will | | | | | | f Had | leeth | | | of Term-1 a | | | | | | | | |
| Urdu | A* | A | В | C | D | Е | U | 60% v | veightage | of Term-2 a | | | | | | | | |
| Formative Assessment | Α | Λ | 1 | | 1 | +- | | Class Teacher's Comments | | | | | | | | | | |
| Summative Assessment | | _ | | | Ť | 1 | | Hamad is a confident learner. He has shown great confidence during YLP by presenting his model and research work well. His consistent reading | | | | | | | | | | |
| | یر د کرا بر کم | کا مظا | <u>ا</u> ا | ده کار | را، م | t | 1 100 | | | us model an adworks is | | | | | | | | |
| شش اور اظہار خیال اچھا ہیے۔ ی باقاعدہ مشق مطالعہ اور ہدایات پر | ہرہ تیا ہتے۔تو د کرے ضمن میر | ت ست ر قواعا | عردعی بازی او | حاد تار. جملہ س | بار عد | ے ہس ترتیب | درست | | | sports too. | | | | | | | | |
| | ئار ثابت ہوگا۔ | ، مدد گ | نے میر | بہتر بنا | <u>گی کو ب</u> | اركرد | عمل ک | during | g the lesso | ons as he ca | n sometin | nes bec | ome e | easily | distra | cted. | He s | houl |
| Computer Science | A* | A | В | С | D | E | U | | | than avoid | | | | | | | | |
| Formative Assessment | | | ~ | | | | | | | hension ski | | | | | | | | ле |
| Summative Assessment | | | ~ | | | | | | ted to Ye | | 10111 001 1111 | g. com | gravas | autono | ,, 11d1 | iidd ic | , | |
| Hamad proficiently develops in | | | | | | | , | _ | | | Atte | ndance | : | | | | | |
| programming. However, he is seffectively use loops, conditions | | | | | | nms a | and | Total | Days in Te | erm - 2 102 | Prese | nt | 92 | Α | Absen | t | 10 | |
| programming skills. | , and valle | mics (| o ciii | ance | 1113 | | | Class Teacher: Clancy Fernandes | | | | | | | | | | |
| Qatar History English | A* | A | В | С | D | Е | U | Date: | | | 27-Jur | | | | | | | |
| Formative Assessment | | ~ | 1 | 1 | 1 | T | | | | | | | | | | | | |
| Summative Assessment | | ~ | İ | | | 1 | | | | | | | | | | | | |
| Hamad has demonstrated a goo | od understan | ding a | about | the co | oncep | t of p | ublic | | | | | | | | | | | |

Headmistress Signature:

protect the local environment.

interest and the characteristics of a good citizen. However, he is

encouraged to improve vocabulary skills regarding the positive practices to

E. glein.



| Student Name | Muhammad Hamad Afr | idi | Student Qatari ID | 31358601838 | | |
|--------------|--------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 3502 | Class | Year 4 A | DOB | 18-Nov-2013 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | | | |
|----------------------------------|----------------------|---|--|--|--|
| Star of the Week | | For consistently demonstrating TNG values of quality work, taking responsibility for his actions and dealing positively with his peers. | | | |
| Star of the Week | | For consistently demonstrating TNG values of quality work, taking responsibility for his actions and dealing positively with his peers. | | | |
| Certificate of YLP Participation | | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. | | | |

Event Roles and Awards

| - | Leadership Roles | |
|-------------------------|------------------|---|
| Headmistress Signature: | E. Glein. | روضة ومدرسه الجبل القلام الإبتدائية الخاصة الابتدائية الخاصة المراكز القلام المراكز ا |