

Student Name	Eshal Fatima		Student Qatari ID	31358601369	
StudentID	3589	Class	Year 4 A	DOB	12-Nov-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Eshal is emerging in selecting information and demonstrates enthusiasm for reading. She is beginning to understand text structures and attempt organized writing. She should develop literacy skills by reading and writing more.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Eshal is meeting expectations in her understanding of Numeracy this term. She demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help her to improve further.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Eshal has met the required expectations in understanding the concepts of shadow length and electricity. She is encouraged to engage in further research and explore scientific concepts to excel as a proficient learner.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Eshal is emerging to grasp Tareekh and Aqaaid concept. Completing tasks consistently will help her achieve expected proficiency. Practicing Hadeeth concepts and writing skills will improve her analytical responses.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment		✓					

عیشال ہو نہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کے لئے کہانی کی کتابوں کا مطالعہ ضروری ہے

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Eshal proficiently develops interactive projects using Scratch programming. However, she is suggested to develop logical algorithms and effectively use loops, conditionals, and variables to enhance her programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Eshal has shown great progress in presenting her ideas about connections between human activities and environmental challenges in the State of Qatar. She is encouraged to further strengthen her reasoning and critical reflection skills.

Headmistress Signature:

E. G. Dennis



Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Eshal is meeting expectations in research and analysis skills. She is encouraged to pay extra attention to strengthen her evaluation and communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Eshal is able to understand the Tajweed concepts. It is recommended to be more focused in memorization and practice the taught concepts more frequently to become a proficient learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
55	68	63	C
Class Highest %	96	Class Lowest %	62 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Eshal is an engaged and reflective learner. Her performance in the YLP, particularly producing and demonstrating poster work, is commendable. It is good to see how she is enthusiastic in artwork too. To improve further, she should work to focus more during the lessons as she can sometimes become easily distracted. She should embrace, rather than avoid topics she finds challenging. She is also encouraged to expand her reading comprehension skills and critical thinking skills, by reading more widely and practicing problem solving. More regular attendance is also recommended. Congratulations! Eshal is promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	79 Absent 23
Class Teacher:	Clancy Fernandes		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	15-05-2024	For displaying a positive attitude towards her learning in the class.
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	10-06-2024	For displaying creativity and innovation for her artwork.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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