

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Hadia	adia Adnan					S	Student Qatari ID				31658	31658602633						
StudentID	4724 Class					J	Year 3	В			DOB	DOB 23-		-Jan-2016					
Literacy	А	* /	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment				~						l Perspect			✓						
Summative Assessment				~							excellent an								
Hadia shows proficiency in discussing readings and con						ecting with stories. suggestions while collaborating with group								p members. She is encouraged to					
She can structure her narratives logically; however, sh refine the structure by incorporating more descriptive							aged	to	work further on evaluation skills through research on global/local issues. Graded Subjects A* A B C D E U										
5 I	Ig mor		<u></u>	B B		1	Е	U	-		S		A* ✓	Α	В	С	D	E	U
Numeracy Formative Assessment	A		ł	D	С	D	Е	0	Quraa		ing in rococ	mizing on	·	a 0a	ida le	l	s Sho	ic	
Summative Assessment			_						Hadia is exceeding in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to										
Hadia consistently surpasses expe	•		ume	aracy	dom	onstr	ating	1.2	practice higher level recitation by applying the Tajweed rules in order to										
deep understanding of mathematic									become a gifted learner.										
enhance her skills, it is recommen	led to f	ocus	on p	oracti	cing	word	prob	olems	Your child's learning during the Term										
and critical thinking questions.						-	_	1		A*	Strong								
Science	А		ł	В	С	D	E	U	inging oupanio										
Formative Assessment		-							B Capable										
Summative Assessment		• •			h of	hodo			Key	C	Managing								
Hadia has exceeded expectations i modeling the phases of the Moon.										D	Experiencing some difficulty								
connections between these learnin								,11011	E Needs attention										
further.										U	Ungraded	11 0	-l. C						
Islamic Studies Non Native	A		ł	В	С	D	Ε	U											
Formative Assessment									Term-1 % Term-2 % 87 89				88				Taue		
Summative Assessment		`							Class	Highest %		Class Lo		62			Avera	% of	83
Hadia has an evident ability to refl Encouraging her to strengthen her								hv	Class	ingnest /		ear Overall					Ανειαί	je 70	05
adding more details to her analytic									40% v	nightago				itaye	CIII	31 Ia			
her work.				-				J	40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result										
Urdu	A	* 4	ł	В	С	D	Е	U	0070 0	vergintage				mon	te				
Formative Assessment				~					Class Teacher's Comments Hadia's progress as a confident and responsible learner is commendable,							۵			
Summative Assessment	•	•							particularly her improved attitude towards schoolwork and her										
، پر مکمل کرتی ہیں۔ان کی تخلیقی مہارتیں	کام وقت أربر	ں۔ اپنا	بہ ہی	لى طالب الا	نے وا	. سيكھ	ر جلا	ذہین او	demonstrated problem-solving skills. Her participation in the Youth										
لاحیتوں کو مزید اُبھارنے کے لیے کتابوں کا مطالعہ کریں۔ Computer Science A* A B			ىيىرىچىت B	لیقی م C	یں۔تخ D	ريف ہ E	فابل تعر U	Leadership Program has evidently contributed to her growth as a reflective learner, enhancing her reasoning and research abilities. Encouraging Hadia											
Formative Assessment	A		_	D	C	D	Е	0			vative and c								
Summative Assessment	_		/						potential and expand her horizons. Hadia is promoted to class 4.										
Hadia has shown impressive profic	iency i	1 Scr	tch	Proc	ramı	ning :	and		Congratulations to her on successfully passing the class. I wish her continued success and fulfillment as she embarks on this new academic										
Micro: Bit, demonstrating creativity and critical thinking									journe			lillent as s	me enin	aiks	UII LI	115 116	waca	uenno	`
interactive projects. To enhance her digital proficiency					she is	enco	urag	jed to	0	5		Atter	Idance						
focus on expanding coding skills.		*					F		Total	Days in Te	erm - 2 102	Presen	t	99		Absei	nt	3	
Qatar History English	A	• 4	ł	В	С	D	E	U	Class	Teacher:		Aradha	na Ram	ıman	ohar	Shar	ma		
Formative Assessment Summative Assessment		-	_						Date:			27-Jun	2024						
Hadia demonstrates an exceptiona	l ability	to pr	020	nt ide		hout t	ho		-										
economic activity in the State of Q								ance											
critical thinking skills by analyzing	how it	work	s in	real	life.														
														[جيل القاد	مدرسه ال	روضة و		
															صه	دائيه الخا	(لابَت		
Headmistress Signature:						8.	٦Ì	em	:						a (†	NG or dela			
J						$\mathcal{C}^{\cdot \cdot}$	1	Kun							Ś		5		
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Student Name	Hadia Adnan		Student Qatari ID	31658602633			
StudentID	4724	Class	Year 3 B	DOB	23-Jan-2016		

Awards and Appreciations

Appreciation Type Awarding Date		Justification						
Star of the Week	21-09-2023	or demonstrating the TNG Values of Respect and Teamwork in the class this week.						
Star of the Week	14-12-2023	For consistently demonstrating TNG values of quality work and taking responsibility for her actions.						
Certificate of Excellence		For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.						
Certificate of YLP Participation		For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.						
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.						

Event Roles and Awards

Leadership Roles

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Headmistress Signature:	E. J.Deur.	روضة ومدرسه الجيل القلام الإيتدانيه الخاصه الايتدانيه الخاصه The Next Generation Kindergarton & Primary School