

Student Name	Hamid Waseem		Student Qatari ID	31658600744	
StudentID	4803	Class	Year 3 B	DOB	22-Jun-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hamid excels in recount writing, producing well-structured narratives. His ability to use varied clauses enhances his writing, adding fluency to his sentences. Continuing to expand vocabulary will further enrich his narratives.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamid exceeds expectations in all areas of Numeracy. His enthusiasm for mathematics is evident in his class participation. To continue impressive progress, he is encouraged to delve into even more challenging mathematical problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamid has exceeded expectations in exploring the growth of shadows and modeling the phases of the Moon. However, he is encouraged to establish connections between these learnings and real-life scenarios to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamid critically reflects on key concepts in Islamic studies and adeptly relates Ahaadith to practical life. To enhance his knowledge, he should focus on developing his descriptive writing skills for deeper insights.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamid is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. He has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamid excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to focus on expanding coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hamid demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, he could enhance critical thinking skills by analyzing how it works in real life.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hamid is meeting expectations to conduct research and reflected a clear analysis skill. He is recommended to communicate ideas confidently and collaborate with the peers for better solutions on the researched problems.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Hamid is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
96	95	95	A*
Class Highest %	95	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hamid's demonstration of responsibility through active engagement and prompt responses across all subjects is truly commendable. His excellence in researching and preserving Qatar's culture and heritages in Arabic during Youth Leadership Program showcases both his dedication and innovative spirit. Hamid can further broaden his horizons, by listening to documentaries and explore resources like Wikipedia. Hamid is promoted to class 4. Congratulations to him on successfully passing the class. I wish him continued success and fulfillment as he embarks on this new academic journey.	

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:		 روضة ومدرسة الجيل القادم الابتدائية الخاصة TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	09-10-2023	For demonstrating the TNG Values of Sincerity and responsible attitude towards his learning in the class this week.
Star of the Week	19-10-2023	For demonstrating the TNG Values of Sincerity and responsible attitude towards his learning in the class this week.
Certificate of Participation	17-03-2024	For active participation in Inter-Campus Math, Year 3 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Appreciation	09-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning in class.
Certificate of Appreciation	03-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA
Certificate of Appreciation	03-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Literacy, Science, Arabic Native and Quran during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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