

Student Name	<b>Bilal Nadir</b>		Student Qatari ID	<b>31658600651</b>	
StudentID	<b>2865</b>	Class	<b>Year 3 B</b>	DOB	<b>05-Jun-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Bilal effectively uses clauses to enhance his sentences. His understanding and application of past and present tenses are consistently accurate. He is encouraged to explore different sentence types to enrich his writing style further.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Bilal is progressing towards meeting the expected standards in number skills. It is recommended that he practice division and use a variety of multiplication strategies. Additionally, he should carefully analyze word problem before attempting it.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Bilal demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Bilal is meeting expectations in identifying the key points in Taarekh concepts. He is advised to practice in-depth reflection to further enhance his writing skills for the concept of the pillars of Islam.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Bilal is an emerging student and is facing difficulty in reading and memorizing the meaning of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Bilal has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to focus on expanding coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Bilal demonstrates a growing comprehension of the economic activity in the State of Qatar. It is recommended that he further explores businesses and job opportunities both locally and globally by utilizing books and videos for learning.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Bilal has demonstrated the research and analysis skills to a proficient level. It is encouraged that he thinks about and reflects on how he or she has identified and used the targeted abilities.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Bilal is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	77	78	B
Class Highest %	95	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Bilal has made significant progress in his confidence and responsibility, especially during the Youth Leadership Program. Taking ownership of his actions and setting clear goals has undoubtedly contributed to his development. Encouraging him to continue being resourceful by engaging with articles, utilizing dictionaries, and reflecting on logical problem-solving strategies will further foster his growth. Bilal is promoted to class 4. Congratulations to him on successfully passing the class. I wish him continued success and fulfillment as he embarks on this new academic journey.	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	28-01-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	27-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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