

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muhan	mad	Rin A	hhas					Stude	nt Qatari I	ID.	3	316586	50003	1				
Student ID	2867		DIII 1		Class				Year				OOB			n-20	16		
	=007				_														
Literacy		A*	A	В	С	D	Е	U		d Subjects			A*	Α	В	С	D	Е	U
Formative Assessment			~							Perspectiv				~					
Summative Assessment			~								demonstra								
Muhammad effectively uses								.,			It is encour entified and					na rei	iects	on no)W
understanding and applicat accurate. He is encouraged										d Subjects		docu the	A*	A	В	С	D	Е	U
writing style further.	to explore	unici	CIII JC	ntono	Сцр	03 10	CIII IC	11 1113	Ouraa				11	11			۳	-	_
Numeracy		A*	A	В	С	D	Е	U	<u> </u>		ceeding in	recognizi	ng and	recitir	na Os	ida le	essons	. He	is
Formative Assessment			~								iterest and								10
Summative Assessment				~							evel recita	tion by ap	plying	the Taj	weed	l rules	s in o	rder t	0
Muhammad demonstrates s	trong abilit	ies in	doubl	ling ar	ıd ex	ceeds	 ;	-	becom	e a gifted	learner.								
proficiency in basic addition	n and subtra	action	. He i	s enco	urag	ed to	enha	nce			Your ch	ild's learni	ing dur	ing the	Ter	m			
his understanding of fraction	ns, and pra	ctice	solvin	g wor	d pro	blem	S				Strong								
involving money.		A +	_	Б		Б	Б			-	Highly cap	able							
Science		A*	A	В	С	D	Е	U			Capable								
Formative Assessment			~			-			Key	C 1	Managing	comfortab	ly						
Summative Assessment	h h:1:4 4-		✓	1. 1			<u> </u>			D 1	Experienci	ng some d	ifficult	y					
Muhammad demonstrates t investigating light and shad	,										Needs atte	ntion							
patterns and draw insightfu										U	Ungraded								
further.						_						Overall Gra	de Sur	nmary					
Islamic Studies Non Native		A*	A	В	С	D	Е	U	Ter	m-1 %	Term-2 %	Ove	erall %			Ove	rall G	rade	
Formative Assessment				~						89	84		86				A		
Summative Assessment				~					Class l	Highest %	95	Class Lo	west %	6 62	C	lass A	veraç	je %	83
Muhammad extracts releva											End-of-Ye	ear Overal	l Perce	ntage	Crite	ria			
well. Encouraging deeper re								to		5 5	of Term-1 a								
Madeenah. Focusing on Aqa recommended.	aaid concep	ns an	u desc	ripuv	e wri	ung i	S		60% w	eightage c	of Term-2 a	ssessmen	t result	;					
Arabic Non Native		A*	A	В	С	D	Е	U			Cl	ass Teache	er's Co	mment	S				
Formative Assessment		<u> </u>		Ť	Ť	Ť	Ť	Ť			lective and								
Summative Assessment			~								ogress dur								41-
Muhammad is able to writ	te grammat	ically		ct sen	tence	es and	l is al	nle to			ram is also 1 to cultiva								t'S
recognize the elements											kle new co								
comprehension & readir	ng skills. It	is rec	omme								incing his i								
					_			esult			ster his aca								
Computer Science		A*	A	В	С	D	Е	U			ılations to ss and fulfi								nım
Formative Assessment			~			ļ			journe		os ana ram	iiiiiciit us i	iic ciiib	dino o	11 0111	3 110 **	acaa	CIIIIC	
Summative Assessment			~	<u> </u>			L	L				Atter	ndance						
Muhammad has shown imp								and	Total I	Davs in Ter	rm - 2 102			102		Absei	nt	0	
Micro: Bit, demonstrating c interactive projects. To enh								d to		Γeacher:	1	Aradha							
work on complex projects.		P	- 011010				_ 490	- 00	Date:			27-Jun					-		
Qatar History English		A*	A	В	С	D	Е	U				1 3							
Formative Assessment			_																

Headmistress Signature:

Summative Assessment

Mohammad shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continues to learn about businesses and jobs in Qatar and the world through books and videos.

E. Glemr.



Student Name	Muhammad Bin Abba	s	Student Qatari ID	31658600031		
StudentID	2867	Class	Year 3 B	DOB	18-Jan-2016	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
If Artificate of VI P Participation 17/-115-7117/		For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning in the class.

Event Roles and Awards

-	Event Roles and Awards	
ļ.	Leadership Roles	
Headmistress Signature:	E. Glein.	روضة ومدرسه الجبل القادم الإبكدائية الخاصة الخاصة المخاصة المحاصة الم