

Student Name	<b>Hassan Ayaz</b>		Student Qatari ID	<b>31658600017</b>	
StudentID	<b>3028</b>	Class	<b>Year 3 B</b>	DOB	<b>04-Jan-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan effectively uses clauses to enhance his sentences. His understanding and application of past and present tenses are consistently accurate. He is encouraged to explore different sentence types to enrich his writing style further.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hassan demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. He is encouraged to enhance his understanding of fractions, and practice solving word problems involving money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hassan demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan is meeting expectations in identifying the key points in Taarekh concepts. He is advised to practice in-depth reflection to further enhance his writing skills for the concept of the pillars of Islam.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
حسن زبین اور محنتی طالب علم ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتے ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hassan has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to focus on expanding coding skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Hassan demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, he could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Hassan has demonstrated the research and analysis skills to a proficient level. It is encouraged that he thinks about and reflects on how he or she has identified and used the targeted abilities.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Hassan is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	81	82	A
Class Highest %	95	Class Lowest %	62
Class Average %		83	

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Hassan's reflective and engaged approach to learning, reflects commendable progress during this term. His confidence and active participation during Youth Leadership Program are also noteworthy. To further enrich his learning journey, it's advisable for him to cultivate innovation by leveraging his existing knowledge. Moreover, focusing on enhancing his reading habits and comprehension skills will undoubtedly bolster his academic proficiency. Hassan is promoted to class 4. Congratulations to him on successfully passing the class. I wish him continued success and fulfillment as he embarks on this new academic journey.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99
Class Teacher:		Aradhana Rammanohar Sharma	
Date:		27-Jun-2024	

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	28-01-2024	For displaying a positive and responsible attitude towards his learning in the class.
Star of the Week	17-03-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of YLP Participation	27-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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