

Student Name	<b>Inayah Umair</b>		Student Qatari ID	<b>31558602187</b>		
StudentID	<b>4767</b>	Class	<b>Year 3 B</b>	DOB	<b>29-Aug-2015</b>	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Inayah demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; however, she is encouraged to strengthen the use of descriptive language.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Inayah demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. She is encouraged to enhance her understanding of fractions, and practice solving word problems involving time and money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Inayah demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Inayah has an evident ability to reflect on the concepts of Taareekh. Encouraging her to strengthen her writing skills on the Pillars of Islam by adding more details to her analytical responses will enhance the quality of her work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
عناہ میں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتی ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Inayah has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to focus on expanding coding skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Inayah demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, she could enhance critical thinking skills by analyzing how it works in real life.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Inayah has demonstrated the research and analysis skills to a proficient level. It is encouraged that she thinks about and reflects on how he or she has identified and used the targeted abilities.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Inayah has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	81	79	B
Class Highest %	<b>95</b>	Class Lowest %	<b>62</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Inayah has made significant progress this term, evolving into a confident learner. Her newfound confidence, particularly evident in her research work during the Youth Leadership Program, should be viewed as a catalyst for further growth, it is advised that she delves into article reading and contemplates different logical problem-solving approaches. Inayah is promoted to class 4. Congratulations to Inayah on successfully passing the class. I wish her continued success and fulfillment as she embarks on this new academic journey.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	87
		Absent	15
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards her learning in class.
Certificate of Appreciation	03-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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