

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Abdul	Hadi	Kha	n				S	tudent Q	atari ID	1	3	3155860	1960					
StudentID	4502			Cl	ass			Y	ear 3 B			Ι	ООВ	2 3	3-Jun	-201	5		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subje	ects		A*	A	В	С	D	Е	U
Formative Assessment				\						l Perspe				~					┢
Summative Assessment				~					Abdul	Hadi is	meeting exp	ectation	s to cond	luct res	earch	and	refle	cted a	i I
Abdul Hadi shows proficiency in	discuss	ing re	adin	gs an	d con	necti	ng wi	ith			s skill. He is re								tly
stories. He can structure his nar		-	,		,		ncour	rageo	and co		ate with the pe	eers for	better so	olutions	on th	ne res	earch	ied	
to refine the structure by incorp					_				1	ans. d Subje	acto		A*	Ι ,	В	С	D	Е	U
Numeracy		A*	A	В	С	D	Е	U	Quraa		ects		A.	A	D	C	ען	E	-
Formative Assessment		~						_	<u> ` </u>		o o o o o o dim or im			l ma aitin	. Oo	ida la		IIo	<u>L</u>
Summative Assessment			✓								s exceeding in g interest and								IS
Abdul Hadi consistently surpass							- C1	.1			er level recita								to
demonstrating a deep understan enhance his skills, it is recomme									becom	ie a gift	ted learner.		11 0	•	,				
and critical thinking questions.	maca to	10003	OII I	пасы	Jing v	voiu	bi oni	icilis			Your ch	ild's lea	rning du	ring th	e Ter	m			
Science		A*	A	В	С	D	Е	U	1 [A*	Strong								Т
Formative Assessment		✓							1	A	Highly cap	able							Т
Summative Assessment			~						1	В	Capable								Т
Abdul demonstrates the ability t	o utilize	first-	hand	expe	rienc	es in			Key	С	Managing	comfort	tably						Т
nvestigating light and shadows.	. Howeve	er, he	is er	icoura	aged	to ide	,			D	Experienc	ing some	e difficul	ty					T
patterns and draw insightful con	nclusions	s from	exp	erime	ntal (data t	o exc	cel		E	Needs atte	ention							T
further.		A .1.		-		-	-		41	U	Ungraded								T
Islamic Studies Non Native	_	A*	A	В	С	D	Е	U				Overall (Grade Su	mmary	,				
Formative Assessment			✓						Te	rm-1 %	Term-2 %	(Overall %	,		Ove	rall G	rade	
Summative Assessment				✓	<u> </u>	6.00	L		-	86	85		85				A		
Abdul Hadi has an evident ability Encouraging him to strengthen l									Class	Highes	t % 95	Class	Lowest	% 62	C	lass A	verag	je %	8
adding more details to his analyst											End-of-Y	ear Ove	rall Perc	entage	Crite	ria			
nis work.									40% v	veighta	ge of Term-1 a								
Urdu		A*	Α	В	С	D	Е	U			ge of Term-2 a								
Formative Assessment				>						3	_		cher's Co		ts				
Summative Assessment				>					Abdul	Hadi's	reflective and					na. re	eflects	S	
مائی کی ضرِورت ہوتی ہے۔ اگر لِفظ	میں رہنہ	جماعت	یں ۔ .	بِ علم ہِ	ن طالب	ک ذہیر	ادی ایک	بدالها	lcomm اء		e progress du	0 0	- 1			9,			
ِین کارکردگی کا مظاہرہ کرسکی <i>ں</i> گے۔	يبتو بهتر	<u>روز کر</u>	مشق	بب کی	<u>ئى ترك</u>	ملوں ک	<u>اور ج</u>	نان <u>ے</u> ا	partic با		during Youth)
Computer Science		A*	A	В	С	D	Е	U			h his learning / leveraging h								,
Formative Assessment			✓								rspectives. M								,
Summative Assessment		✓									doubtedly bo								ote
Abdul Hadi has shown proficience								Bit,			ngratulations								
demonstrating creativity and cri projects. To enhance his digital p								n	1 1		d success and	l fulfillm	ent as he	e embai	rks or	1 this	new a	acade	mic
expanding coding skills.	proneici	icy iic	, 13 C.	iicoui	agca	10 10	cus o	11	journe	; y ,									
Oatar History English		A*	A	В	С	D	Е	U	Total	Dorso in	Term - 2 102		tendanc	_		A la a a m		14	
Formative Assessment			\						- I	_			sent	98		Abser		4	
Summative Assessment			~						I 	Teache	1;		dhana Ra Jun-2024		Olldl.	SudiT	пq		
Abdul Hadi demonstrates an exc	eptional	l abili	ty to	prese	nt id	eas a	bout	the	Date:			[2/-J	juii-2024						
economic activity in the State of	Qatar. T	To fur	ther	excel	, he c														
critical thinking skills by analyzi	na how	it wor	ks in	real	life.				1										

Headmistress Signature:

E. Glewr.



Student Name	Abdul Hadi Khan	Student Qatari ID	31558601960		
StudentID	4502	Class	Year 3 B	IDOR	23-Jun-2015

Awards and Appreciations

Appreciation Type Awarding Date		Justification						
Certificate of Appreciation		or the exceptional talent and outstanding creativity showcased in the TNG Logo Designing Competition eld as a part of our school's 14th Anniversary.						
		"For being a confident and independent learner in displaying a positive and responsible attitude towards his learning in the class."						
		For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporti arguments based on reliable information for his YLP project.						

Event Roles and Awards

Leadership Roles							
- Headmistress Signature:	E. Glein.	روضة ومدرسه الجيل القلام الإبتدائية الخاصة الخاصة الخاصة المام ال					