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| Student Name | Hadiya Tariq | | Student Qatari ID | 31558600967 | |
| StudentID | 2845 | Class | Year 3 B | DOB | 29-Jul-2015 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |
| Hadiya demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; however, she is encouraged to strengthen the use of descriptive language. | | | | | | | |

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| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Hadiya consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance her skills, it is recommended to focus on practicing word problems and critical thinking questions. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Hadiya has exceeded expectations in exploring the growth of shadows and modeling the phases of the Moon. However, she is encouraged to establish connections between these learnings and real-life scenarios to excel further. | | | | | | | |

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| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Hadiya has an evident ability to reflect on the concepts of Taareekh. Encouraging her to strengthen her writing skills on the Pillars of Islam by adding more details to her analytical responses will enhance the quality of her work. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| ہادیہ ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کتابوں کا مطالعہ کریں۔ | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Hadiya has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to focus on expanding coding skills. | | | | | | | |

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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Hadiya demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, she could enhance critical thinking skills by analyzing how it works in real life. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Hadiya exhibits excellent analytical skills and can propose solutions and suggestions while collaborating with group members. She is encouraged to work further on evaluation skills through research on global/local issues. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |
| Hadiya is exceeding in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner. | | | | | | | |

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| Your child's learning during the Term | | | |
| Key | A* | Strong | |
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| | U | Ungraded | |

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|------------------------------|----------|----------------|---------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 89 | 90 | 90 | A* |
| Class Highest % | 95 | Class Lowest % | 62 |
| Class Average % | | 83 | |

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| End-of-Year Overall Percentage Criteria | | | |
| 40% weightage of Term-1 assessment result | | | |
| 60% weightage of Term-2 assessment result | | | |

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| Class Teacher's Comments | | | |
| Hadiya's journey as a reflective learner is commendable, especially evidenced through her NMoQ model work in the Youth Leadership Program. Her ability to consider multiple perspectives when sharing her opinions indicates a depth of understanding. Encouraging her to leverage her existing knowledge as a foundation for innovative thinking is a great strategy. By applying her prerequisite knowledge in novel ways to tackle future challenges, she can hone her problem-solving abilities. Hadiya is promoted to class 4. Congratulations to her on successfully passing the class. I wish her continued success as she embarks on this new academic journey. | | | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 102 |
| Absent | | 0 | |
| Class Teacher: | Aradhana Rammanohar Sharma | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:

E. G. Dennis



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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 19-10-2023 | For demonstrating the TNG Values of Sincerity and Teamwork and having a responsible attitude towards her studies. |
| Star of the Week | 14-12-2023 | For consistently demonstrating TNG values of sincerity and taking responsibility for her actions. |
| Certificate of Appreciation | 07-02-2024 | For securing 3rd position In Urdu Essay Writing Competition organized by TNG School, Nuaija Campus. |
| Star of the Week | 17-03-2024 | For displaying a positive and responsible attitude towards her learning in the class. |
| Certificate of Appreciation | 05-05-2024 | For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to literacy, cultivating a deep love for reading—an admirable inspiration |
| Certificate of Excellence | 09-05-2024 | For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of Appreciation | 10-05-2024 | For securing the 2nd Place in the Urdu Essay Writing Competition. She demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr . |
| Certificate of YLP Participation | 27-05-2024 | For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. |
| Certificate of Appreciation | 03-06-2024 | For demonstrating punctuality and responsibility through consistent attendance throughout the academic year. |
| Certificate of Appreciation | 03-06-2024 | For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year. |
| Certificate of Excellence | 25-06-2024 | For being proficient in Urdu during Academic Year 2023-24. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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