

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

## End-of-Year Progress Report (2023-2024)

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			Muhammad Irfan							Student Qatari ID			31558600905							
StudentID	2881				Class	5			Yea	r 3 B			DOB		15-Se	e <b>p-2</b> 0	15		7 11	
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	;		A*	Α	В	С	D	Е	U	
Formative Assessment			<b>~</b>						Global	Perspecti	ve			~						
Summative Assessment			<b>~</b>						Hashir	n is startir	ng to make	connectio	ns betv	veen ς	lobal	persi	ectiv	es ar	ıd	
Hashim excels in recount wri	ting, prod	ucing	well-s	truct	ured	narra	tives	. His			os, showing	growing a	waren	ess ar	ıd und	lersta	nding	J.		
ability to use varied clauses e									Grade	d Subjects			A*	Α	В	С	D	E	U	
sentences. Continuing to expanarratives.	and vocab	ulary	will fu	ırthei	r enri	ch his	6		Quraa				~							
Numeracy		A*	A	В	С	D	Е	U			ding in rec nterest and									
Formative Assessment		<b>✓</b>			Ť		_	H			level recita								to	
Summative Assessment		~								e a gifted		J - F1	, ,							
Hashim exceeds expectations	in all are	as of	Nume	racy.	His e	nthus	siasm	for			Your ch	ild's learni	ng dur	ing th	e Teri	m				
Mathematics is evident in his							essiv	re			Strong									
progress, he is encouraged to	delve int	o evei	n more	e cha	llengi	ing				A	Highly cap	able								
mathematical problems.		A ¥	Α.	ъ		Б	Б	7.7		В	Capable								Т	
Science		A*	A	В	С	D	Е	U	Key	С	Managing	comfortab	ly							
Formative Assessment		<u> </u>								D	Experienci	ng some d	ifficulty	y						
Summative Assessment	- 4.5 5	<b>✓</b>				£ -1	1	1		Е	Needs atte	ntion								
Hashim has exceeded expecta modeling the phases of the M										U	Ungraded									
connections between these le					-						C	verall Gra	de Sun	nmary	r					
further.	J								Ter	m-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade		
slamic Studies Non Native		A*	A	В	С	D	Е	U		93	91		92				A*			
Formative Assessment		<b>&lt;</b>							Class l	Highest %	95	Class Lo	west %	62	Cl	lass A	veraç	је %	83	
Summative Assessment		<b>~</b>									End-of-Ye	ear Overal	l Perce	ntage	Crite	ria				
Hashim critically reflects on l									40% w	eightage o	of Term-1 a	ssessment	result							
relates Ahaadith to practical									60% w	eightage o	of Term-2 a	ssessment	result							
focus on developing his descr Urdu	riptive wri	A*	A A	B B	C	nsign D	E E	U			Cl	ass Teache	er's Cor	nmen	ts					
Formative Assessment		A.	A	ь		Ъ	E	U	Hashir	n has mad	le significa	nt progres	s as a r	eflect	ive le	arner	, part	icula	rly	
Summative Assessment			~		-			$\vdash$	by improving his attitude towards homework. His participation in the Yo Leadership Program has further enriched his reflective abilities through											
	1 6.			,	11.7		1	: 21											h	
لفاظ کا استعمال بخوبی کرتے رمیوں میں بڑھ چڑھ کر حصہ لیت <u>ے</u>	ر میں سے ا مماعتہ ساگ	و بحریہ اہر ج	ہیں۔ارد ستہ سہ	ب علم کُه: د	ی طالد حہ مد	ر محسر مدر ته	ہین اق ماعت	اباسم د ایدی د			esearch. En e ideas is a								e Br	
رىيون سىن برد چرد در ــــــ، <u>ــــــ</u>	<i>سی سر</i> ے	ے ہور <del>۔</del> ث ہیں۔	ہی ہے ، کا باعد	حور ر کردگے	ب، سر بن کار	سیں سو می بہتر یا	ر ان ک	ہیں۔ ب بیں جو			continue t									
Computer Science		A*	Α	В	С	D	Е	U	his aca	demic pu	rsuits and l	beyond. Ha	ashim i	s pron	noted	to cla	ass 4.			
Formative Assessment			<b>~</b>								to him on s							m		
Summative Assessment		<b>~</b>							contin	uea succe	ss as he en			v acac	iemic	journ	iey.			
Hashim excels in Scratch Pro	gramming	gand	Micro	Bit,	demo	nstra	ting		m . 1 r		0 400		idance	0.5						
creativity and critical thinking											rm - 2 102	Presen		95		Absen		7		
nis digital proficiency he is en	ncouraged					ř	<u> </u>	-		Teacher:		Aradha		nman	onar S	sharn	na			
Qatar History English		A*	A	В	С	D	Е	U	Date:			27-Jun	-2024							
Formative Assessment			<b>~</b>																	

Headmistress Signature:

Summative Assessment

Hashim demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, he could enhance

critical thinking skills by analyzing how it works in real life.

E. glemr.



Student Name	Hashim Muhammad Irf	an	Student Qatari ID	31558600905			
StudentID	2881	Class	Year 3 B	DOB	15-Sep-2015		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification			
Star of the Week	28-03-2024	For displaying a positive and responsible attitude towards his learning in the class.			
Certificate of Appreciation	110-05-707/	For securing the 3rd Place in the Urdu Essay Writing Competition. He demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr .			
ICARTIFICATA OF VI P PARTICINATION 1 /- US- / U //		For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.			
Certificate of Excellence	25-06-2024	For being proficient in Literacy and Islamic Studies during Academic Year 2023-24.			

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	E Gleur.	روضة ومدرسه الجيل القلام الابتدائيه الخاصه الميار القلام الميار