

Student Name	Abdul Rehman Ghani		Student Qatari ID	31558600488	
StudentID	2857	Class	Year 3 B	DOB	06-Jun-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul excels in recount writing, producing well-structured narratives. His ability to use varied clauses enhances his writing, adding fluency to his sentences. Continuing to expand vocabulary will further enrich his narratives.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul has exceeded expectations in exploring the growth of shadows and modeling the phases of the Moon. However, he is encouraged to establish connections between these learnings and real-life scenarios to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul critically reflects on key concepts in Islamic studies and adeptly relates Ahaadith to practical life. To enhance his knowledge, he should focus on developing his descriptive writing skills for deeper insights.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

عبدالرحمان ذہین اور محنتی طالب علم ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتے ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to focus on expanding coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul exceeds expectations in presenting her ideas about the concept of duties. However, he could further enhance performance by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Abdul exhibits excellent analytical skills and can propose solutions and suggestions while collaborating with group members. He is encouraged to work further on evaluation skills through research on global/local issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul is exceeding in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	92	91	A*
Class Highest %	95	Class Lowest %	62
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Abdul has made significant progress as a reflective learner, particularly by improving his attitude towards homework. His participation in the Youth Leadership Program has further enriched his reflective abilities through reasoning and research. Encouraging Abdul to explore and investigate cohesive creative ideas is a fantastic suggestion to foster innovativeness. By doing so, he can continue to develop his critical thinking, which will benefit his academic pursuits and beyond. Abdul is promoted to class 4. Congratulations to him on successfully passing the class. I wish him continued success as he embarks on this new academic journey.

Attendance			
Total Days in Term - 2	102	Present	101
Absent		1	
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:

E. Ghani



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	11-12-2023	For the outstanding contribution in creating an impactful Anti-Bullying poster which serves as a visual reminder for the students and staff to raise noise about bullying.
Certificate of YLP Participation	27-05-2024	For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	03-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of Appreciation	03-06-2024	For reading the highest number of books/passages on the school's Digital Library "ReadWorks" throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Qatar History-English during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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