

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

Quality Education

End-of-Year Progress Report (2023-2024)

| | 5 | | | | St | Student Qatari ID 315 | | | | 3155 | 1558600476 | | | | | | | | | |
|--|---------------------------|-------------------------------|--------------------|-------------------|-----------------|-----------------------|-------------------|--|-------------|-----------------------------|------------|------------------------|------------------------|---------------------|--------------------|----------------------|--------|--------|-------|--|
| StudentID | 3013 | | С | lass | | | Ye | ar 3 B D | | | DOB | OOB 08-Jun-2015 | | | | | | | | |
| Literacy | A | < A | В | С | D | Е | U | Grade | d Subjects | | | | A* | A | В | С | D | Е | U | |
| Formative Assessment | | | | ~ | | | | Globa | Perspecti | ve | | | | ~ | | | | | | |
| Summative Assessment | | | | ~ | | | | | | nonstrated | | | | | | | | | | |
| Maryam shows progress in using | | | | | | | | | | raged that | | | | | eflect | s on l | 10w h | e or : | she | |
| demonstrated a basic understand | | | | | | | in | has identified and used the targeted abilities. | | | | | | | | | | | | |
| recount writing. She is encourage sentences and work on consisten | | clause | s more | accu | rately | ' in | | | d Subjects | | | | A* | A | В | С | D | E | U | |
| Numeracy | A ² | A | В | С | D | Е | U | Quraa | | 1 | | | ✓ | | | 1 | | | | |
| Formative Assessment | л | | | | | ь | 0 | | | eding in rec nterest and | | | | | | | | | | |
| Summative Assessment | | · | | | | | | | | level recita | | | | | | | | | to | |
| Maryam demonstrates strong abi | ilities in d | | n and | | ls nro | oficie | ncv | | le a gifted | | 5 | | 5 5 | ŭ | · | | | | | |
| in basic addition and subtraction | | | | | | | ncy | | | Your ch | ild's le | arnir | ıg dur | ing th | e Teri | n | | | | |
| understanding of fractions, and p | oractice s | olving | word p | roblei | ms in | volvii | ng | | A* | Strong | | | | | | | | | | |
| time and money. | | | | | | | 1 | 41 | A | Highly cap | able | | | | | | | | | |
| Science | A | | В | С | D | E | U | 41 | В | Capable | | | | | | | | | | |
| Formative Assessment | | ✓ | | | | | | Key | C | Managing | comfo | rtably | y | | | | | | | |
| Summative Assessment | | ✓ | | | | | | 41 | D | Experienci | ng son | ne dif | ficulty | ficulty | | | | | | |
| Maryam demonstrates the ability | | | | | | | | | E | Needs atte | ntion | | | | | | | | | |
| investigating light and shadows. patterns and draw insightful cond | | | | | | | | | U | Ungraded | | | | | | | | | | |
| further. | orubionio i | 10111 0/1 | pormi | 511001 0 | autu t | 0 040 | .01 | | | (| Overall | Grad | le Sun | nmary | | | | | | |
| Islamic Studies Non Native | A | ۲ A | В | С | D | Е | U | Te | rm-1 % | Term-2 % | | Over | all % | | | Ove | rall G | rade | | |
| Formative Assessment | | ~ | | | | | | | 82 | 85 | | 8 | 4 | | | | Α | | | |
| Summative Assessment | | | ~ | | | | | Class | Highest % | 95 | Clas | s Lov | vest % | 62 | Cl | ass A | vera | je % | 83 | |
| Maryam extracts relevant points | from Aha | dith ar | nd app | lies re | asoni | ng w | ell. | | | End-of-Y | ear Ov | erall | Perce | ntage | Crite | ria | | | | |
| Encouraging deeper reflection w | | | | | | | | 40% v | veightage o | of Term-1 a | assessr | nent | result | | | | | | | |
| Madeenah. Focusing on Aqaaid c recommended for her. | oncepts | and des | scriptiv | ve writ | ting is | S | | 60% v | veightage o | of Term-2 a | assessr | nent | result | | | | | | | |
| Urdu | A | < A | В | С | D | Е | U | | | Cl | ass Te | achei | r's Cor | nment | S | | | | | |
| Formative Assessment | A | | | | | Е | 0 | Marya | m progres | s as a conf | ident a | and r | espon | sible le | earne | r is c | omme | endał | ole, | |
| Summative Assessment | | | | | | | | | | improved a | | | | | | | | | | |
| ر مکمل کرتی ہیں۔ان کی تخلیقی مہارتیں | | | | 11. 1 | 151 | 1. | t sui | demoi | | oblem-solv ram has ev | | | | | | | | | otivo | |
| ر مکمل کرتی <i>ہیں۔(</i>) کی تکلیکی مہارتیں کیے لیے کتابوں کا مطالعہ کریں۔ | کم وقت پر . اُبھارنے ک | ہی <i>ں۔</i> 'پت ، کو مزیا | ن طالبہ لاحیتور | سے وربے لیقی ص | ، سیدھ یں۔تذ | ر جم ريف ٻ | ،ہیں ، فابل تع | learne | | ng her rea | | | | | | | | | JUVE | |
| Computer Science | A | | В | С | D | Е | U | Marya | | ore innovat | | | | | | | | | | |
| Formative Assessment | | ✓ | | | | | | nurture her potential and expand her horizons. Maryam is promoted class 4. Congratulations to her on successfully passing the class. I w | | | | | | | | | | | | |
| Summative Assessment | | | > | | | | | continued success and fulfillment as she embarks on this new academic | | | | | | | | | | | | |
| Maryam has shown impressive p | roficienc | v in Scr | atch P | rograi | mmin | g and | ł | journe | | | | | | | | | | | - | |
| Micro: Bit, demonstrating creative | | | | | | | . d + . | | | | A | Attend | lance | | | | | | | |
| interactive projects. To enhance work on complex projects. | ner algita | ai prom | ciency | sne is | enco | urag | εα το | Total | Days in Tei | rm - 2 102 | Pre | esent | | 94 | A | Abser | ıt | 8 | | |
| Qatar History English | A | < A | В | С | D | Е | U | Class | Teacher: | | Ar | adhai | na Rai | nman | ohar S | Sharr | na | | | |
| Formative Assessment | | - <u>-</u> | | | | | - | Date: | | | 27 | -Jun-2 | 2024 | | | | | | | |
| Summative Assessment | | | | | | | | 1 | | | | | | | | | | | | |
| Maryam exceeds expectations in | presenti | na her | ideas a | bout t | the co | oncer | ot of | 1 | | | | | | | | | | | | |
| duties. However, she could furthe | er enhan | ce perfe | orman | ce by i | foster | | | | | | | | | | | | | | | |
| critical thinking and drawing con | nections | to real | life si | tuatio | ns. | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | • | لجيل القاد فاصه | مدرسه ا تدانيه ال | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | ~ | ~ | • | ~ | | | | | | | | | | | | |
| Headmistress Signature: | | | | | E.(| J) | em | | | | | | | | | IG on inter | | | | |
| | | | | | | 1 | | | | | | | | | N. | Ľ | J | | | |
| | | | | | | | | | | | | | | | | 0 | | | | |
| | | | | | | | | | | | | b | The Ne: Lindergarte | at Gener & Prima | ation ry School | | | | | |

| Student Name | Maryam Waheed | | Student Qatari ID | 31558600476 | | | |
|--------------|---------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3013 | Class | Year 3 B | DOB | 08-Jun-2015 | | |

Awards and Appreciations

| Appreciation Type Awarding Date | | Justification | | | | | | |
|----------------------------------|------------|---|--|--|--|--|--|--|
| Star of the Week | 14-12-2023 | For consistently demonstrating TNG values of quality work and taking responsibility for her actions. | | | | | | |
| Certificate of YLP Participation | 1/-05-7074 | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. | | | | | | |

Event Roles and Awards

Leadership Roles

| - | | | | | | | |
|-------------------------|----------|--|--|--|--|--|--|
| Headmistress Signature: | E. Jour. | روضة ومنرسه الجيل القلام الإبتدائيه الخاصه TNG بعض المعالي TNG NG The Next Generation Kindergarta & Primary School | | | | | |