

Student Name	Maziyah Aderonike Ibraheem		Student Qatari ID	31556600044	
StudentID	4609	Class	Year 3 B	DOB	26-Feb-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Maziyah effectively utilises clauses to enhance her recount writing, demonstrating a comprehensive understanding of past tenses. She has the ability to interpret and analyse text. However, she is encouraged to continue to expand her vocabulary.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Maziyah demonstrates skills in addition and subtraction. She uses counting strategies effectively but would benefit from additional practice with fractions and money. She is encouraged to focus on operations for deeper understanding of fraction.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maziyah has exceeded expectations in exploring the growth of shadows and modeling the phases of the Moon. However, she is encouraged to establish connections between these learnings and real-life scenarios to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Maziyah has an evident ability to reflect on the concepts of Taareekh. Encouraging her to strengthen her writing skills on the Pillars of Islam by adding more details to her analytical responses will enhance the quality of her work.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Maziyah is an emerging student and is facing difficulty in reading and memorizing the meaning of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Maziyah is at a proficient level in using Scratch Programming and Micro: Bit. She is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Maziyah exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance performance by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Maziyah has demonstrated the research and analysis skills to a proficient level. It is encouraged that she thinks about and reflects on how he or she has identified and used the targeted abilities.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Maziyah is exceeding in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	83	83	A
Class Highest %	95	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maziyah's progress as a confident and responsible learner is commendable, particularly her improved attitude towards schoolwork and her demonstrated problem-solving skills. Her participation in Rubik's cube Inter campus competition has evidently contributed her reasoning and logical abilities. Encouraging Maziyah to explore innovative and cohesive creative ideas will further nurture her potential and expand her horizons. Maziyah is promoted to class 4. Congratulations to her on successfully passing the class. I wish her continued success and fulfillment as she embarks on this new academic journey.	

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	21-09-2023	For consistently demonstrating TNG values of a RESPECT and excellent behavior in the class this week.
Star of the Week	19-10-2023	For demonstrating the TNG Values of Sincerity and responsible attitude towards her learning in the class this week.
Certificate of Excellence	10-12-2023	For the outstanding contribution in creating an impactful Anti-Bullying poster which serve as a visual reminder for the students and staff to raise noise about bullying.
Certificate of Participation	17-03-2024	For active participation in Inter-Campus Math, Year 3 & 4 Rubik Cube Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of YLP Participation	27-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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