

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Musab	Mohamed Fayis				Stude	Student Qatari ID			31514400283									
udentID 2996					Class				Year 3 B			D	DOB 13-Dec-201			15	5		
Literacy		A*	A	В	С	D	Е	U	Grade	d Subject	S		A*	A	В	С	D	Е	U
Formative Assessment			~						Globa	Perspect	ive				~				
Summative Assessment			~						Musal	is profic	ient in dem	onstrating	the ana	lysis	and c	commi	unica	tion s	kills
Musab effectively uses clause	s to enha	nce hi	s sent	ence	s. His	unde	erstar	nding		1	level. He is						flect o	on his	
and application of past and pr					,					5	collaborate	with his pe		_	5 5				
encouraged to explore differe	nt senter	ice typ	es to	enric	h his	writii	ng sty	/le		d Subject	S		A*	A	В	С	D	Е	U
further.		A*	_	В		Б	-	7.7	Quraa				~						
Numeracy			A	В	С	D	Е	U	Musab is exceeding in recognizing and reciting Qaida lessons. He is										
Formative Assessment		✓							demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order t					.0					
Summative Assessment		✓		L	<u> </u>				practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.					.0					
Musab exceeds expectations is mathematics is evident in his										g		ild's learni	na duri	na tl	ne Ter	m			
progress, he is encouraged to									Your child's learning during the Term A* Strong										
mathematical problems.		tto even more en								A Highly capable							+		
Science		A*	A	В	С	D	Е	U		В	Capable	ubic							+
Formative Assessment		✓							Key	C	<u> </u>	comfortabl	v						+
Summative Assessment		~							l Roy	D	Managing comfortably Experiencing some difficulty					+			
Musab has exceeded expectat	exploring the growth of shadows and						and	E Needs attention					-						
modeling the phases of the Moon. How									U Ungraded										
connections between these le	arnings a	and rea	al-life	scena	irios	to exc	el			U		Overall Gra	do Cun	mar	17				
further.		A ¥	_	В		Б	Е	U	To	rm-1 %	Term-2 %		ne Sun rall %	IIIIaI	У	Orro	rall G	rada	
Islamic Studies Non Native		A*	A	В	С	D	E	U	16	92	91		91		-	Ove.	A*	raue	
Formative Assessment						-			Class				-	G.	2 6	1000 A		0/	83
Summative Assessment		.1	~	<u> </u>		Щ,	<u> </u>		Class Highest % 95 Class Lowest % 62 Class Average % 8 End-of-Year Overall Percentage Criteria					83					
Musab has an evident ability Encouraging him to strengthe								hv	400/						e Crite	eria			
adding more details to his and		9						,			of Term-1 a								
his work.										60% weightage of Term-2 assessment result									
Arabic Non Native		A*	A	В	С	D	Е	U	Class Teacher's Comments										
Formative Assessment		~							Musab has made significant progress in his confidence during this term. His participation in the Youth Leadership Program has further enriched his										
Summative Assessment		~							reflective abilities through reasoning and research. Encouraging him to										
Musab is able to write grammatically correct sentences and is able to						ble to	explore and investigate cohesive creative ideas is a fantastic suggestion to												
recognize the elements of						-					ativeness. E	, ,					_		
comprehension & reading	skills. It	is reco	mmei		_	actice or bet					and creative							in h	is
Computer Science		A*	A	В	C	D	E	U			its and bey s to him on :							m	
Formative Assessment		A.	A	ь		ע	E	U			ess and fulfi								
Summative Assessment		~	_						journe	y.									
Musab excels in Scratch Prog	mommino		liono.	Di+ /	lomo	notrot	ina					Atten	dance						
creativity and critical thinking								ance	Total 1	Days in Te	erm - 2 102	Presen	t	94	1	Absen	ıt	8	
his digital proficiency he is er									Class	Teacher:	•	Aradha	na Rar	nmaı	nohar	Sharn	na		
Qatar History English			A	В	С	D	E	U											
Formative Assessment		~										•							
Summative Assessment		~																	

Headmistress Signature:

Musab exceeds expectations in presenting her ideas about the concept of duties. However, he could further enhance performance by fostering critical thinking and drawing connections to real-life situations.

E glemr.



Student Name	Musab Mohamed Fayi	S	Student Qatari ID	31514400283			
StudentID	2996	Class	Year 3 B	DOB	13-Dec-2015		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	20-12-2023	For consistently demonstrating TNG values of quality work and assisting his peers in pair and group work.
Star of the Week	17-03-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Excellence		For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation		For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Numeracy during Academic Year 2023-24.

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	E. Glewr.	روضة ومدرسه الجبل القائم الإبتدانيه الخاصه المخاصه المخاصه المرابع ال