

Student Name	Saliha Qasim		Student Qatari ID	31458601787	
StudentID	4715	Class	Year 3 B	DOB	13-Nov-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Saliha demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; however, she is encouraged to strengthen the use of descriptive language.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Saliha demonstrates skills in addition and subtraction. She uses counting strategies effectively but would benefit from additional practice with fractions and money. She is encouraged to focus on operations for deeper understanding of fraction.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Saliha has grasped the concepts of reflection of light and fossils. However, she is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Saliha extracts relevant points from Ahadith and applies reasoning well. Encouraging deeper reflection will enhance her writing on Hijrah to Madeenah. Focusing on Aqaaid concepts and descriptive writing is recommended for her.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

صالحہ ایک ذہین اور محنتی طالبہ ہیں۔ جماعتی سرگرمی میں متحرک رہتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Saliha is at a proficient level in using Scratch Programming and Micro: Bit. She is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Saliha exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance performance by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Saliha has demonstrated the research and analysis skills to a proficient level. It is encouraged that she thinks about and reflects on how he or she has identified and used the targeted abilities.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Saliha has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	78	76	B
Class Highest %	95	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Saliha's reflective and engaged approach to learning, reflects commendable progress during this term. Her confidence and active participation during Youth Leadership Program are also noteworthy. To further enrich her learning journey, it's advisable for her to cultivate innovation by leveraging her existing knowledge to tackle new concepts. Moreover, focusing on enhancing her reading habits and comprehension skills will undoubtedly bolster her academic proficiency. Saliha is promoted to class 4. Congratulations to her on successfully passing the class. I wish her continued success and fulfillment as she embarks on this new academic journey.	

Attendance			
Total Days in Term - 2	102	Present	100
		Absent	2
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	14-12-2023	For consistently demonstrating TNG values of quality work and taking responsibility for her actions.
Star of the Week	20-12-2023	For consistently demonstrating TNG values of quality work and being responsible in her work.
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Star of the Week	27-05-2024	For displaying a positive and responsible attitude towards her learning in class.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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