

Student Name	<b>Adiba Afsheen Alsafi</b>		Student Qatari ID	<b>31435608141</b>	
StudentID	<b>5226</b>	Class	<b>Year 3 B</b>	DOB	<b>24-Apr-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Adiba demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; however, she is encouraged to strengthen the use of descriptive language.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Adiba demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. She is encouraged to enhance her understanding of fractions, and practice solving word problems involving time and money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Adiba demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Adiba has an evident ability to reflect on the concepts of Taareekh. Encouraging her to strengthen her writing skills on the Pillars of Islam by adding more details to her analytical responses will enhance the quality of her work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment			✓				
ادیبہ میں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتی ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Adiba is at a proficient level in using Scratch Programming and Micro: Bit. She is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Adiba exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance performance by fostering critical thinking and drawing connections to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Adiba has demonstrated the research and analysis skills to a proficient level. It is encouraged that she thinks about and reflects on how he or she has identified and used the targeted abilities.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Adiba has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	80	78	B
Class Highest %	<b>95</b>	Class Lowest %	<b>62</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Adiba has made significant progress this term, evolving into a confident learner. Her newfound confidence, particularly evident in her research work during the Youth Leadership Program, should be viewed as a catalyst for further growth, it is advised that she delves into article reading and contemplates different logical problem-solving approaches. The displayed dedication is truly commendable. Adiba is promoted to class 4. Congratulations to Adiba on successfully passing the class. I wish her continued success and fulfillment as she embarks on this new academic journey.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	85 Absent 17
Class Teacher:	Aradhana Rammanohar Sharma		
Date:	27-Jun-2024		

Headmistress Signature:		 روضہ و مدرسہ الجول القادم الابتدائيه الخاصه TNG The Next Generation Kindergarten & Primary School
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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	14-12-2023	For consistently demonstrating TNG values of quality work and taking responsibility for her actions.
Certificate of YLP Participation	27-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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