

Student Name	Anas Ahmed Sholkani		Student Qatari ID	31681803954	
StudentID	3475	Class	Year 3 A	DOB	24-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Anas has developed expression in reading, and he can make simple, plausible inferences about events and information using evidence from the text. To further enhance his understanding, continued reading and asking questions will be beneficial.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Anas consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Anas demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أظهر أنس قدرة جيّدة على تلاوة الآيات وفهما جيّداً للأحاديث المدروسة و تمكن من التعرف على سيرة بعض الصحابة و استطاع أن يذكر أمثلة من الحياة العمليّة تطبيقاً لمجال الأخلاق. أشجّعهُ على القراءة المستمرة للموارد الإسلاميّة للتعزيز من مستواه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

طالب متفهد أظهر تفاعلاً إيجابياً داخل الصف حريص على المشاركة الصفية ويسعى لفهم دروسه بمنافسة شريفة مع أصدقائه أنصحهُ بمطالعة القصص والتدريب على رسم الخط

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Anas has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أنس أحمد هو طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الإيجابي في الصف ومشاركته بافكار داعمة للدرس عليه المحافظة على هذا المستوى المتميز و يواصل في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Anas has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate his ideas clearly.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Anas has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	87	86	A
Class Highest %	94	Class Lowest %	54 Class Average % 82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Anas is an engaged and responsible learner who actively participates in class discussions and approaches his work with diligence. He willingly takes on challenges, executing them with confidence and competence. Anas's commendable participation in the YLP presentation and the Arabic Reading competition prepared by the Ministry of Education is noteworthy. To further his development, it is recommended that Anas dedicate time to exploring more challenging concepts and engage in extensive reading of books to broaden his skills. Congratulations to Anas for passing the exam and being promoted to Year 4!

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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