

Student Name	Muhammad Farhan		Student Qatari ID	31658602529	
StudentID	4012	Class	Year 3 A	DOB	02-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Farhan has met the basic learning standards for making simple inferences in reading. Regular reading will further develop his skills. To enhance his written work, he is advised to practice using and assessing appropriate vocabulary.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Farhan demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. He is encouraged to enhance his understanding of fractions, and practice solving word problems involving money.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Farhan has grasped the concepts of reflection of light and fossils. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Farhan extracts relevant points from Ahadith and applies reasoning well. Encouraging deeper reflection will enhance his writing on Hijrah to Madeenah. Focusing on Aqaaid concepts and descriptive writing is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

فرحان ابھرتے ہوئے طالب علم ہیں جنہیں الفاظ کی پہچان ہے مگر زبانی اور تحریری ادائیگی میں دشواری کا سامنا ہے۔ کام پر مزید توجہ دے کر اکتسابی صلاحیتوں میں نکھار لایا جاسکتا ہے۔ خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ نکتوں کو دور کیا جاسکے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Farhan is at a proficient level in using Scratch Programming and Micro: Bit. He is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Farhan shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continues to learn about businesses and jobs in Qatar and the world through books and videos.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Farhan is emerging to conduct research and use the correct vocabulary with support. He can meet the expectations by extra attention to analysing the concept and developing communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Farhan is exceeding a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	73	71	B
Class Highest %	94	Class Lowest %	54 Class Average % 82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Farhan is an engaged, responsible, and enthusiastic learner, with his active participation in class discussions being highly valued. To further enhance his skills, it is recommended that he dedicate time to exploring more challenging concepts and engage in extensive reading of books and articles. Additionally, fostering critical thinking and engaging in creative activities will contribute to his investigative abilities. Muhammad Farhan's participation in YLP is highly appreciated. Farhan has been promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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