

Student Name	Muhammad Abdul Hadi Waqas	Student Qatari ID	31658601314
StudentID	3426	Class	Year 3 A
		DOB	02-Jan-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdul Hadi has met in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Hadi demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. He is encouraged to enhance his understanding of fractions, and practice solving word problems involving money.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdul Hadi demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Hadi has an evident ability to reflect on the concepts of Taareekh. Encouraging him to strengthen his writing skills on the Pillars of Islam by adding more details to his analytical responses will enhance the quality of his work.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment		✓					

عبدالہادی ایک ذہین طالب علم ہیں۔ ترغیب دلاتے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Abdul Hadi has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Hadi shows a developing understanding of the economic activity in the State of Qatar. It is suggested that he continues to learn about businesses and jobs in Qatar and the world through books and videos.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Abdul Hadi is emerging to conduct research and use the correct vocabulary with support. He can meet the expectations by extra attention to analysing the concept and developing communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Hadi has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded



Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	83	81	A
Class Highest %	94	Class Lowest %	54
		Class Average %	82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Muhammad Abdul Hadi has emerged as an engaged and responsible learner, with commendation for his increased participation and enthusiasm in group work. To further his development, it is recommended that he dedicate time to exploring more challenging concepts and engage in extensive reading of books and articles to broaden his skills. Additionally, fostering critical thinking and involving himself in creative activities will significantly enhance his investigative abilities. Muhammad Abdul Hadi's participation in YLP is highly appreciated. Congratulations to Muhammad Abdul Hadi for passing the exam and being promoted to Year 4!

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:		 روضة ومدرسة الجيل القادم الابتدائية الخاصة TNG The Next Generation Kindergarten & Primary School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	28-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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