



Student Name	Muhammad Arham Shah		Student Qatari ID	31658600553	
StudentID	2854	Class	Year 3 A	DOB	21-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
Arham can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Arham consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Arham demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Arham critically reflects on key concepts in Islamic studies and relates Ahaadith to practical life well. To strengthen his knowledge, he should develop his descriptive writing skills for deeper insights.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
ارحم ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Arham has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to focus on expanding coding skills.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Arham is making an effort but requires additional support to fully grasp key concepts related to Qatar's economic activity. Encouraging discussions about daily economic activities and their relevance to Qatar's economy would greatly benefit him.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective					✓		
Arham has met expectations in research and analysis skills. He is encouraged pay extra attention to strengthen his evaluation and communication skills.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Arham has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
84	80	82	A				
Class Highest %	94	Class Lowest %	54	Class Average %	82		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Muhammad Arham has emerged as an engaged and confident learner, earning commendation for his increased participation and enthusiasm in group work. To further his development, it is recommended that he dedicate time to exploring challenging concepts and engage in extensive reading of books and articles to broaden his skills. Additionally, fostering critical thinking and engaging in creative activities will enhance his investigative abilities. Arham Shah's participation in YLP is greatly appreciated. Congratulations! Arham has successfully passed the exam and is promoted to Year 4.							
Attendance							
Total Days in Term - 2	102	Present	99	Absent	3		
Class Teacher:	Mehwish Khan						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation Kindergarten & Primary School</p>
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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to literacy, cultivating a deep love for reading—an admirable inspiration
Certificate of Appreciation	19-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project
Certificate of Appreciation	04-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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