

Student Name	Maliha Ammad		Student Qatari ID	31658600219	
StudentID	3519	Class	Year 3 A	DOB	12-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maliha is exceeding in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Maliha consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance her skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Maliha has exceeded expectations in exploring the growth of shadows and modeling the phases of the Moon. However, she is encouraged to establish connections between these learnings and real-life scenarios to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Maliha has an evident ability to reflect on the concepts of Taareekh. Encouraging the strengthening of her writing skills on the Pillars of Islam by adding more details to her analytical responses will enhance the quality of work produced.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

ملیہا نے اپنی تحریر میں نئے الفاظ کا استعمال بخوبی کرتی ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتی ہیں جو ان کی بہترین کارکردگی کا باعث ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maliha has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to work on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maliha shows a developing understanding of the economic activity in the State of Qatar. It is suggested that she continues to learn about businesses and jobs in Qatar and the world through books and videos.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Maliha is meeting expectations in research and analysis skills. She is encouraged to pay extra attention to strengthen her evaluation and communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Maliha has exceeded in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
89	86	87	A
Class Highest %	94	Class Lowest %	54
Class Average %		82	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result



60% weightage of Term-2 assessment result

Class Teacher's Comments

Maliha has emerged as an engaged and responsible learner, with her confidence steadily growing throughout the term. She is commended for her increased participation and enthusiasm in group work. To continue her progress, it is recommended that she explore more challenging concepts and dedicate time to reading books and articles to expand her overall skills. Maliha's contributions to the YLP presentation and her commendable achievement of securing the 3rd position in the Urdu Writing Competition for Eid-ul-Fitr are highly appreciated. Congratulations! Maliha is promoted to Year 4

Attendance

Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Mehwish Khan				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation Kindergarten & Primary School</p>
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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to literacy, cultivating a deep love for reading—an admirable inspiration
Certificate of Appreciation	10-05-2024	For securing the 3rd Place in the Urdu Essay Writing Competition. She demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr .
Certificate of Appreciation	19-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating her exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Star of the Week	04-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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