

Student Name	Ghadah Fahed		Student Qatari ID	31658600162	
StudentID	3047	Class	Year 3 A	DOB	02-Feb-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ghadah excels in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ghadah exceeds expectations in all areas of Numeracy. Her enthusiasm for mathematics is evident in her class participation. To continue impressive progress, she is encouraged to delve into even more challenging mathematical problems.							
Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ghadah has exceeded expectations in exploring the growth of shadows and modeling the phases of the Moon. However, she is encouraged to establish connections between these learnings and real-life scenarios to excel further.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ghadah excels in analyzing the pillars of Islam and explaining Hijrah to Madeenah, with an exemplary attitude towards learning. Encouraging her to explore texts on the life of Prophet (SAW) will further enrich her understanding of Islamic history.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
غاده ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کتابوں کا مطالعہ کریں۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ghadah excels in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance her digital proficiency she is encouraged to focus on expanding coding skills.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ghadah demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, she could enhance critical thinking skills by analyzing how it works in real life.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ghadah has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate her ideas clearly.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ghadah has exceeded in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	92	92	A*
Class Highest %	94	Class Lowest %	54 Class Average % 82

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ghadah is a reflective, engaged, and responsible learner who enjoys participating in class activities. She has produced high-quality work throughout the term and is commended for her effort. To further enhance her investigative skills, it is recommended that she think more critically. Her participation in YLP is highly appreciated. Congratulations! Ghadah has passed her exam with flying colours and is promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:		 <p>The Next Generation Kindergarten & Primary School</p>
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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-10-2023	For consistently demonstrating the attributes of a REFLECTIVE Cambridge Learner (CLAs) in school during the months of August and September.
Certificate of Appreciation	10-02-2024	For winning the 'Hurdle Race' and securing 1st Position during Qatar National Sports Day Event
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to literacy, cultivating a deep love for reading—an admirable inspiration
Certificate of Appreciation	19-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	04-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Qatar History during Academic Year 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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