

Student Name	<b>Muhammad Haad</b>		Student Qatari ID	<b>31658600144</b>	
StudentID	<b>3104</b>	Class	<b>Year 3 A</b>	DOB	<b>28-Jan-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Haad can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haad demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. He is encouraged to enhance his understanding of fractions, and practice solving word problems involving time and money.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Haad has grasped the concepts of reflection of light and fossils. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Haad has an evident ability to reflect on the concepts of Taareekh. Encouraging the strengthening of his writing skills on the Pillars of Islam by adding more details to his analytical responses will enhance the quality of his work.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

حاد محنتی اور با صلاحیت طالبعلم ہیں۔ انہیں بلند خوانی کے ساتھ ساتھ خوشخطی پر بھی بہت توجہ دینی ہوگی۔ روزانہ کسی ایک جملے کی نقل نویسی پورے صفحے پر کی جائے تو کارکردگی بہتر ہو سکتی ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Haad has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haad is making an effort but needs more support to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Haad has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate his ideas clearly.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Haad has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.

<b>Your child's learning during the Term</b>	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	78	79	B

Class Highest %	<b>94</b>	Class Lowest %	<b>54</b>	Class Average %	<b>82</b>
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**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Muhammad Haad has emerged as an engaged learner, demonstrating respectful behaviour towards both teachers and peers. To further improve, he is encouraged to actively participate in class discussions, attentively listen, and follow directions more carefully. Additionally, expanding his reading habits by exploring more books and articles will contribute to his overall skill development. Haad's participation in YLP is highly appreciated. Congratulations to Muhammad Haad for passing the exam and being promoted to Year 4!

<b>Attendance</b>			
Total Days in Term - 2	102	Present	96
		Absent	6

Class Teacher: Mehwish Khan

Date: 27-Jun-2024

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to literacy, cultivating a deep love for reading—an admirable inspiration
Certificate of Appreciation	19-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	04-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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