

Student Name	<b>Nayel Majid</b>		Student Qatari ID	<b>31658600076</b>	
StudentID	<b>3894</b>	Class	<b>Year 3 A</b>	DOB	<b>06-Feb-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Nayel has developed expression in reading, and he can make simple, plausible inferences about events and information using evidence from the text. To further enhance his understanding, continued reading and asking questions will be beneficial.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Nayel consistently surpasses expectations in Numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Nayel demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Nayel has an evident ability to reflect on the concepts of Taareekh. Encouraging him to strengthen his writing skills on the Pillars of Islam by adding more details to his analytical responses will enhance the quality of his work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
ناول ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Nayel has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to work on more complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Nayel demonstrates a growing comprehension of the economic activity in the State of Qatar. It is recommended that he further explores businesses and job opportunities both locally and globally by utilizing books and videos for learning.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Nayel is meeting expectations in research and analysis skills. He is encouraged to pay extra attention to strengthen his evaluation and communication skills.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Nayel is exceeding a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of Tajweed. To excel further, it is encouraged to frequently revise the concepts of Tajweed.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	83	83	A
Class Highest %	<b>94</b>	Class Lowest %	<b>54</b> Class Average % <b>82</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Nayel is an engaged, responsible, and enthusiastic learner, whose active participation in class discussions is highly valued. To further enrich his skills, it is recommended that he dedicate time to exploring more challenging concepts and engage in extensive reading of books and articles. Additionally, fostering critical thinking and involving himself in creative activities will significantly enhance his investigative abilities. Nayel's participation in YLP and the SOP Football Competition Level 01 is greatly appreciated. Congratulations to Nayel for passing the exam and being promoted to Year 4!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



Student Name	<b>Nayel Majid</b>	Student Qatari ID	<b>31658600076</b>
StudentID	<b>3894</b>	Class	<b>Year 3 A</b>
		DOB	<b>06-Feb-2016</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	06-04-2024	For displaying a positive and responsible attitude towards his learning in the class.
Certificate of Appreciation	02-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to literacy, cultivating a deep love for reading—an admirable inspiration
Certificate of Appreciation	19-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	28-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

-

### Leadership Roles

Grade Representative		
Headmistress Signature:		