

Student Name	Abeer Hassam Anjum		Student Qatari ID	31558602307		
StudentID	3495	Class	Year 3 A	DOB	30-Aug-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment				✓			

Abeer is meeting the basic learning standards for making simple inferences in reading. Regular reading will further develop her skills. To enhance his written work, she is advised to practice using and assessing appropriate vocabulary.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abeer is progressing towards meeting the expected standards in number skills. It is recommended that she practice division and use a variety of multiplication strategies. Additionally, she should carefully analyze word problem before attempting it

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abeer has grasped the concepts of reflection of light and fossils. However, she is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abeer is meeting expectations in identifying the key points in Taarekh concepts. She is advised to practice in-depth reflection to further enhance her writing skills for the concept of the pillars of Islam.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment				✓			

عبر باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abeer is at a proficient level in using Scratch Programming and Micro: Bit. She is encouraged to explore challenges and seek alternative solutions independently when faced with coding issues.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abeer is making an effort but needs more support to understand key concepts of the economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Abeer is emerging to conduct research and use the correct vocabulary with support. She can meet the expectations by extra attention to analysing the concept and developing communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Abeer requires more focus and needs to put in more effort to meet the challenges of Quran recitation. Dedicated learning and regular practice of Tajweed skills will help her to meet the expectations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	66	64	C
Class Highest %	94	Class Lowest %	54
Class Average %		82	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abeer has emerged as an engaged learner who demonstrates respectful behaviour towards teachers and peers. To further enhance her skills, she is encouraged to practice writing more frequently and to listen and follow directions more attentively. Additionally, expanding her reading repertoire by delving into more books and articles will contribute to her overall skill development. Her participation in YLP is valued and appreciated. Abeer has been promoted to Year 4!	

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Mehwish Khan				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



Student Name	Abeer Hassam Anjum		Student Qatari ID	31558602307	
StudentID	3495	Class	Year 3 A	DOB	30-Aug-2015

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Participation	12-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration
Certificate of YLP Participation	28-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project
Certificate of Appreciation	04-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---