

Student Name	<b>Mohamed Shaheer Iftikhar Ajaz</b>	Student Qatari ID	<b>31558601755</b>
StudentID	<b>3086</b>	Class	<b>Year 3 A</b>
		DOB	<b>16-Dec-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Shaheer can remember simple facts and answer explicit questions effectively. However, he struggles with writing. Additional practice focusing on grammar and sentence structure will help improve his writing skills.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Shaheer demonstrates strong abilities in doubling and exceeds proficiency in basic addition and subtraction. He is encouraged to enhance his understanding of fractions, and practice solving word problems involving money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Shaheer demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Shaheer extracts relevant points from Ahadith and applies reasoning well. Encouraging deeper reflection will enhance his writing on Hijrah to Madeenah. Focusing on Aqaaid concepts and descriptive writing is recommended.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
شہپر ایک ذہین طالب علم ہیں۔ ترغیب دلاتے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Shaheer has shown impressive proficiency in Scratch Programming and Micro: Bit, demonstrating creativity and critical thinking in designing interactive projects. To enhance his digital proficiency he is encouraged to focus on expanding coding skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Shaheer is making an effort but requires additional support to fully grasp key concepts related to Qatar's economic activity. Encouraging discussions about daily economic activities and their relevance to Qatar's economy would greatly benefit him							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Shaheer is emerging to conduct research and use the correct vocabulary with support. He can meet the expectations by extra attention to analysing the concept and developing communication skills.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Shaheer has exceeded in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order to become a gifted learner.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	80	80	A
Class Highest %	<b>94</b>	Class Lowest %	<b>54</b>
		Class Average %	<b>82</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Mohamed Shaheer has displayed remarkable engagement and enthusiasm as a learner throughout this term. He actively participates in class discussions and approaches his work with a responsible attitude. To further enhance his skills, it is recommended that he cultivates a more critical thinking approach and dedicate time to exploring challenging concepts through reading books and articles. Shaheer's participation in YLP and his achievement of securing the 2nd position in the Urdu Writing Competition for Eid-ul-Fitr are commendable accomplishments. Congratulations! Shaheer has excelled in the exam and is promoted to Year 4.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Mehwish Khan		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	10-05-2024	For securing the 2nd Place in the Urdu Essay Writing Competition. He demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr .
Certificate of YLP Participation	28-05-2024	For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	04-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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